

SUPERINTELLIGENCE DESIGN WHITE PAPER #1: ADVANCED AUTONOMOUS ARTIFICIAL INTELLIGENCE

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Note:

To provide as much information on our designs and inventions for safe AGI and SuperIntelligence as quickly as possible, the following white paper text currently consists of the descriptions of inventions and designs that have not yet been formatted according to conventional standards for journal publication. As time allows, these descriptions will be revised and updated to include more traditional formatting, including additional references. All diagrams for White Paper 1 are included. Meanwhile, we hope that the description in this white paper will help researchers and developers pursue safer, faster, and more profitable approaches to developing advanced AI, AGI, and SI systems that reduce p(doom) for all humanity.



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ABSTRACT

Advanced Autonomous Artificial Intelligence (AAAI) is a set of systems and methods for developing Artificial General Intelligence and SuperIntelligent Artificial General Intelligence (collectively "AGI") rapidly and safely for the benefit of humankind. In contrast to other approaches to the development of AGI, the AAAI invention achieves a faster and safer path to AGI by relying, at least initially, on the involvement of (ideally many millions of) human minds in the AGI training, operation, and safety/supervisory functions.

The AAAI invention achieves AGI by enabling users to first customize and clone their AIs. These customized AIs (AAAIs) participate in problem-solving and other intellectual activities on a network of other AAAIs and humans. Although each AAAI on its own may lack the breadth of skills and knowledge to be an AGI, collectively the AAAIs (initially with help from humans on the network) form an AGI that will quickly surpass average human ability in all intellectual endeavors.

Key aspects of the invention include: 1) the system and methods to customize Als with the unique knowledge, skills, and ethical values of the users; 2) the universal problem solving architecture that allows AAAIs to interact productively with each other and with humans on intellectual tasks; 3) the network where the interactions takes place; 4) the methods for integrating the knowledge and ethics of individual AAAIs into an AGI; and 5) the methods for learning and continuous improvement so that the AAAIs and the AGI become more competent and more ethical over time. Involvement of humans as customizers of their AAAIs and participants on the network is an essential feature of the invention, which not only accelerates the development of AGI but also makes AGI safer by providing a mechanism for the ethical values of millions of humans to be adopted by and reflected in the AGI.

The preferred implementation of the AAAI system focuses on safety via five sub-systems and associated methods (Figure 1). The five sub-systems of the AAAI system are: 1) AAAI Customization, 2) AAAI Architecture, 3) AAAI Network, 4) AAAI Integration, and 5) AAAI Improvement. The acronym SCAN--II (Safe, Customizable, Architecture and Network, Integrated and Improving) describes the invention in the preferred implementation. Other combinations of subsystems and variations of each subsystem are also possible. Safety features have been designed into each sub-system to provide redundant safety checks if one or more sub-systems are omitted from a particular implementation.

DEFINITIONS

Artificial Intelligence is evolving so rapidly that sometimes there is no consensus on what different researchers mean when using common terms in the field. Therefore, for this invention, we define some terms used in the invention's description, together with comments that provide context for the definitions.

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- Artificial Intelligence ("AI") is a non-human entity capable of behavior that most humans consider intelligent in at least one area, or some respect.
- Artificial General Intelligence ("AGI") conventionally refers to an AI that can do all (or almost all) intellectual tasks that an average human could do. However, it should be clear that any AGI capable of learning and self-improving will not remain at the AGI level very long but will rapidly progress to becoming a SuperIntelligent AGI that can do all intellectual tasks **better** than the average human. So, for this white paper, "AGI" refers to either a conventional AGI system or a "SuperIntelligent" AGI. This white paper describes the AGI as being implemented by a system and associated methods.
- Advanced Autonomous Artificial Intelligence ("AAAI") is an AI capable of
 independent or semi-independent (supervised) intelligent action—an AI agent. An
 individual AAAI can be specified, customized, and put into practical action via the
 systems and methods of this AAAI invention. A group of AAAIs can cooperate and
 combine their intelligence to create an integrated AGI system.
- AAAI.com, the platform, company, and/or project that implements this invention and supports the development, customization, and use of AAAI agents and the AGI that results from the combined action, knowledge, or intelligence of multiple AAAIs, via collective intelligence of AAAIs and/or humans, as specified in this and related inventions.
- AI Ethics are the ethics adopted by an AI or AGI that describe what is right and wrong
 in given contexts.
- Alignment Problem, the problem that arises when Al Ethics are not aligned with Human Ethics, results in Al or AGI taking actions that humans consider unethical and/or dangerous to individual humans or humanity.
- Base AI, an AI, AI Agent, AAAI, or LLM that has been trained generally but has not yet been customized with information from individual users or details for specific tasks.
- Collective Intelligence ("CI") is the intelligence that emerges when multiple intelligent entities are focused on solving a common problem or when the knowledge from numerous intelligent entities is pooled to overcome the limits of bounded rationality. Collective Intelligence historically has been human collective intelligence. Still, AGI is based on the collective intelligence of human and AI agents and can also result from multiple AAAIs with or without human participation in the system. Active CI results from intelligent entities (e.g., humans or machines) taking useful steps in solving a problem or participating actively in other intellectual endeavors. For example, when multiple humans explicitly tell an advertiser what type of ads they want to see, they exhibit active CI. Passive CI results from analyzing the behavior of an intelligent entity (e.g., a human or a machine) even if such behavior was not directly related to solving the problem for which the analysis is used. For example, when an AI or other system analyzes which web pages a (group of) human(s) visit on the web, it then uses that analysis to direct targeted ads to the human(s).

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- Ethics/Values "Ethics" is that subset of knowledge that provides a sense of purpose to an intelligent entity and that serves to constrain allowable actions or operations based on what is asserted to be "right" or "wrong" behavior in a given context. Specifically, Ethics should be considered premises from which an intelligent entity can reason or logically compute the best course of action to achieve the goals or intents consistent with the ethical premise. Just as premises must be accepted "as given" in systems of logic, so too, fundamental ethics or ideas of what is right and what is wrong must be accepted as premises, from which starting point an intelligent entity can propose rational actions to realize those values or ethics.
- Human Ethics is the ethics asserted by human beings, which describe what is right and wrong in given contexts.
- Large Language Model (LLM) is a type of AI that can accept natural language as input and generate natural language as output. LLMs were trained using ML techniques on large datasets to emulate intelligent conversation or other forms of interaction with humans in natural language. Variants of LLMs can also be trained to take language as input and generate images or visual representations as output, or they can take images and visual representations as input and generate language and/or images and/or visual representations as output. This white paper will refer to all such systems as LLMs, even though the image-based models do not always need to accept text as input or output. LLMs can also act as AI agents, sometimes referred to as such in this invention.
- Machine Learning ("ML") is a subfield that is concerned with developing AI by
 enabling machines to teach themselves or learn their knowledge rather than such
 knowledge being explicitly programmed into them (as would be the case with an Expert
 System AI developed via classical knowledge engineering methods).
- Narrow AI is an AI that performs at human or super-human levels in a relatively restricted domain, such as game playing, brewing beer, analyzing legal contracts, etc. Narrow AI is contrasted with AGI, which can perform ALL intellectual tasks at a human level. Some AIs are narrower than others; for example, driving a car requires more general ability than playing chess, but not as much as an AGI would have. Generally, safety concerns human safety and survival, distinct from ethics and values.
- Safety Feature is an aspect of the design or operation of the invention that increases the safety of one or more humans, often by helping improve the probability that AI ethics align with human ethics, thus surmounting the Alignment Problem.
- Training/Tuning/Customization: Conventionally, "training" denotes training a
 neural network (e.g., LLM) to behave intelligently. Tuning refers to activities that fine-tune
 the trained base model to perform even better, typically at specific tasks. Customizing
 refers to a wide variety of activities, including, but not limited to, training and tuning that
 make an Al uniquely suited for a given user(s) or application(s). For this white paper,
 Training, Tuning, and Customization are used interchangeably with the understanding
 that although techniques vary. The degree and type of effort involved vary; the aim of all



three is to adapt the AI and make it behave more intelligently or uniquely suited to a particular user(s) or application(s).

BACKGROUND OF THE INVENTION

The field of Artificial Intelligence ("AI") was named in 1956 at a conference in Dartmouth, NH, in the United States that the computer scientist John McCarthy organized. Among the researchers attending the Dartmouth conference were Herbert A. Simon (a future Nobel Laureate) and Allen Newell (a future distinguished computer scientist) were both from Carnegie Mellon University.

Simon, Newell, and their colleague Cliff Shaw presented the only working demonstration of AI at the Dartmouth conference. It was a program called the Logic Theorist. The Logic Theorist was an example of the state of early AI efforts, where rules defining the behavior of the AI were programmed directly into a computer by human programmers. Interestingly, by programming rules in a general way to allow the computer program to pursue goals and subgoals by a variety of means (called "operators"), the Logic Theorist demonstrated creative behavior.

Specifically, although it was programmed to recreate mathematical proofs from the textbook, Principia Mathematica by Bertrand Russell and Alfred North Whitehead, the Logic Theorist found new evidence that was previously unknown both to the programmers of the Logic Theorist and to Russell and Whitehead themselves. Reportedly, Russell and Whitehead were impressed by the Logic Theorist's new proof and wrote the inventors to say that not only was the Logic Theorist's proof previously unknown to them, but they wished they had thought of it themselves! Thus, in 1956, at the birth of the field of Al, Al was already capable of creative thought. Of relevance to this white paper is the architecture of the Logic Theorist, which used goals and subgoals, an approach that Newell and Simon developed further, which was subsequently adopted by many Al systems, and which this white paper applies in new and creative ways.

Research in the field of AI from 1956 to 1986 was primarily dominated by the "expert systems" approach. Humans with programming skills would interview a human expert and represent that expert's knowledge in a series of programmed rules for the AI. This process was called "knowledge engineering." The result of the knowledge engineering was an AI program that could behave like a human expert in limited areas. For example, the program MYCIN was developed in the 1970s at Stanford University to act as an expert system in blood infections. E. A. Feigenbaum et al. at Stanford developed expert systems in various medical areas in the 1980s. Similar work in expert systems was also going on at many other universities.

As more expert systems were developed, Newell and Simon looked to the best model of intelligence available, humans, as they strove to improve the performance of AI systems. Their research resulted in a compelling and broad theory that could describe rigorously how humans solved almost any type of problem. This theory, which elaborated on their earlier work with the Logic Theorist, was known as "search through a problem space." The theory was described in detail in their book, "Human Problem Solving," published in 1972.



Craig Kaplan, the inventor of the AAAI patent, studied with Herbert Simon and Allen Newell in the 1980s. He co-authored research with Dr. Simon in creative problem solving and cognitive science, including the publication of an article "Foundations of Cognitive Science" in 1989. Kaplan realized that the "search through a problem space" architecture proposed by Newell and Simon could be generalized to enable collective problem solving by millions of humans over the internet. Starting in the late 1990s, he began to reduce his ideas to practice in various working systems that actively harnessed the collective intelligence of humans.

For example, Kaplan pioneered some of the first practical applications of crowdsourced intelligence around 2000. In 2001, in a presentation at the first Global Brain Conference in Brussels, he outlined his ideas to apply collective intelligence to one of the most difficult and competitive problems in business, beating Wall Street. By 2006, he had designed and implemented the "PredictWallStreet" system that harnessed the collective intelligence of millions of humans to get an edge in the stock market. In 2018, that system powered one of the top ten performing market-neutral hedge funds, thus proving its effectiveness in performing at the highest levels in a complex field, competing against some of the most intelligent humans on the planet.

While designing and implementing these systems, Kaplan realized that the "search through a problem space" architecture that worked as a general framework for human problem-solving could be adapted and enhanced to serve as a general architecture for cognition that included both human and AI agents. Further, representing intelligent behavior as a form of problem solving allowed many AI agents to interact among themselves, pooling their collective intelligence to create AGI. This "Collective Intelligence" approach, presented here as the AAAI system and method for AGI, represents a faster and more powerful path to AGI compared with existing efforts. Most existing efforts to achieve AGI primarily focus on training larger LLMs using more data, more powerful computers, and better machine learning algorithms. The AAAI approach also enables humans to participate easily in training and improving the intelligence of AIs, including helping form the AI's values and ethics, an essential feature to ensure the safe development of AGI.

While Kaplan recognized the importance of collective intelligence early on, most other Al researchers became ever more focused on a subfield of Al known as machine learning ("ML"). Starting in the 1980s, ML began to get traction, enabling the Al to learn knowledge independently, instead of having a knowledge engineer program the knowledge into the Al. However, progress in ML was very slow until a paper showing how to use the "backpropagation of feedback", one of the first practical reinforcement learning techniques, was published in 1986. After that paper, some Al researchers saw that the future of Al would depend on machines teaching themselves, rather than humans programming them. Unfortunately, the computational and data requirements for ML were enormous and largely beyond the capabilities of technology in the 1980s or 1990s.

About three decades of the operation of Moore's law, the doubling of computing power every 18 months or so, were required before the computational ability of technology caught up with what



ML algorithms required. During this same time, the amount of data available for training such models, particularly on the internet (which began to take off after 1995 with the advent of web browsers), began to increase.

An "Al winter," from the 1990s through the first decade of the 2000s, had resulted from overly optimistic ambitions for Al that exceeded the readily available data and computer power. However, by 2010, there was a confluence of abundant computing power, data, and "good enough" ML algorithms. Progress in Al began to accelerate rapidly, including developing improved learning algorithms such as "Transformers."

As of early 2023, the knowledge engineering approach to creating expert systems has largely been ignored in favor of machine learning approaches, which have successfully enabled machines to teach themselves how to beat the best human champions at Chess, Go, and any two-player game. Programs like AlphaFold have determined the shapes of millions of proteins in months, whereas the best human experts used to take 4-6 years to determine the shape of a single protein accurately. Natural Language Processing (NLP), a subfield of Al focused on understanding human language, has made tremendous progress, resulting in assistants like Amazon's Alexa, Apple's Siri, and most recently, Large Language Models (LLMs) like GPT from OpenAl.

LLMs' invention, scaling, and improvement were a watershed moment, enabling AI to cross over from being a specialized tool of interest in specific areas (aka "narrow AI") to more general applications. With the release of CHATGPT by OpenAI, the subsequent release of BARD by Google, the incorporation of GPT into Microsoft's BING search engine, and the proliferation of AI companies focused on applying ML approaches widely, a tidal wave of innovation in AI applications is being unleashed. Many individual fields, ranging from medical applications, vehicle navigation, office work, legal work, marketing, sales, education, and even brewing beer, are all being revolutionized by applying LLMs, and more broadly, advances in machine learning approaches and capabilities.

However, one goal has remained beyond reach. As of Feb. 23, 2023, except for the invention detailed in this white paper, no company or individual has explained how to create a practical system for Artificial General Intelligence (AGI). The reason: ML alone is not enough to rapidly achieve AGI. Collective Intelligence is also needed.

NOVEL AND USEFUL INVENTION

White papers are issued for novel inventions, i.e., not apparent to practitioners skilled in the art, that are also useful and valuable.

The AAAI system and methods patent, and this white paper, show how to create AGI, something no inventor or researcher has accomplished as of this invention, despite many billions of dollars invested and many millions of human months of effort expended.



One reason AGI has been so elusive is that specific knowledge and expertise from diverse fields must be creatively combined in an invention to achieve AGI. Another reason the invention of AGI has been non-obvious is that almost all AI researchers are focused on improving existing narrow AI systems via ever more complex and extensive machine learning approaches.

Typically, AI researchers know very little about the specialized field of collective intelligence or even the more general field of cognitive psychology. These fields of study and knowledge of AI (and not just machine learning approaches) are essential for understanding the collective intelligence approach to creating AGI.

Further, of those researchers who might have some familiarity with these fields of study, almost none have any practical experience in building large-scale collective intelligence systems, including AI components, that involve millions of humans.

The inventor has been fortunate not only to have mastered the overall fields of cognitive psychology and AI via apprenticeship with two of the field's founders, but also to have extensive experience in building working Active Collective Intelligence systems that tapped millions of human brains. Moreover, the inventor's Active Collective Intelligence systems have uniquely differed from the "datamining" or Passive Collective Intelligence systems that most other AI researchers are familiar with.

The fact that AGI has resisted attempts by thousands of others, despite the expenditures of vast sums of money, and that specialized knowledge in relatively obscure fields had to be combined with mainstream AI approaches in this invention argues strongly for the novelty and creativity of the current invention.

The facts that:

- Microsoft spent \$10B to acquire about 50% of OpenAI,
- that Google pulled its founders out of retirement and is now racing to compete with OpenAI & Microsoft,
- that China has made Al a top priority, publicly stating its goal to "become the world's innovation centre for Al by 2030,"
- that the US is restricting the export of AI chip technology to competitive or hostile countries.
- that Valdimir Putin stated, "Artificial intelligence is the future not only of Russia but of all
 of mankind... whoever becomes the leader in this sphere will become the ruler of the
 world",
- that Elon Musk has declared AI "more dangerous than nuclear weapons... by a lot",
- that CHATGPT has the fastest technology adoption curve of any technology in recorded history, and that



Fortune Business Insights projects the global AI market size to reach USD 1394.30 billion in 2029,

all testify to how valuable and useful the invention of AGI would be.

This white paper shows the system and methods not only to achieve AGI, but also to achieve it rapidly, and, most importantly, **SAFELY**.

RISK AND SAFETY

Some of the quotes in the preceding section allude to the tremendous power and competitive advantage that the invention of AGI would provide to individual companies and countries. However, the risks involved with, for example, AI being used by hostile countries to gain military superiority represent just a small part of the overall risk involved with AGI.

AGI will begin as a tool and is appropriately the subject of this white paper disclosure. However, unlike all previous inventions, tools, and technologies, AGI will be able to improve itself and become superior to humans at all intellectual endeavors, to become SuperIntelligent.

The superiority that SuperIntelligent AGI can achieve is immense. SuperIntelligent AGI will become not just 50% smarter, twice as smart, or even a thousand times smarter than the average human, but trillions and trillions of times smarter. The inevitability of this extreme superiority in intelligence becomes apparent when one considers well-known facts about human intelligence.

Consider that human brains, intelligent as they are, are still very much bound and limited. Herbert Simon received a Nobel Prize in 1978, in part, for showing how the limited nature of human intelligence (called "bounded rationality") could explain human behavior and how it differed from what mathematically would be considered optimal behavior.

SuperIntelligent AGI also has limits. It comprises finite systems, executes finite methods, and is subject to the laws of physics and other constraints. However, such systems are potentially enormous and can be more powerful and intelligent than human minds.

A straightforward way to understand this difference between current human and future machine intelligence is to realize that each human brain occupies a volume roughly equivalent to a Nerf football. In contrast, an AI implemented using today's chip technology could have approximately the same number of processing units per unit of volume. Still, the size of the AI "brain" could extend to the size of a football field, a city, or even an entire planet. Processing speed is much faster in the AI brain than in the human brain. Further, technology is improving rapidly.

If we look at other metrics related to intelligence, we observe that a human brain can hold about "7 plus or minus two chunks" of information in short-term memory. A computer can have trillions of chunks in short-term memory at once. A human brain can theoretically store as much as 2.5 million GB of data in long-term memory, but our memories are much more limited in practical



terms. Any human, even if they devoted their entire waking life, non-stop, to study, could learn and recall only a tiny fraction of the information in the Library of Congress, for example. Further, a human's recall of the information would be imperfect and relatively slow compared with a machine.

In contrast, GPT-3 (an LLM) was trained on about three of the Library of Congress's worth of information. It can recall all of it, given appropriate prompts, and at lightning-fast speeds. Yet, GPT-3 is already out of date. In a couple of years, similar LLMs will be orders of magnitude larger, faster, and more intelligent.

What is true of memory is also true of perception. Humans have bounded perception as well as bounded memories and processing speed. We humans can see what is in front of us, as long as it is not too small or too far away, and as long as whatever happens doesn't happen too fast or too slow or doesn't happen outside the visible spectrum of light. Compare that relatively paltry perceptual capacity to a machine equipped with trillions of sensors all over the planet and in space. The machine would perceive the very tiny via electron microscopes and other sensors. It would be perceived as very large via devices like the James Webb Telescope. It would operate on a planetary scale and by "seeing" all wavelengths of light, including radio waves, infrared, UV, X-rays, etc. It would sense minute tremors on the earth and temperature variations all over the globe. It would know what every iPhone, every car sensor, every videocam, and every weather balloon sees or detects; it would observe events that happen in a fraction of a nanosecond, as well as very slow effects that take centuries to manifest.

It would process all the information in parallel, remembering it all, simulating trillions of possible scenarios in the blink of an eye. Yet, somehow, many of us naively assume that its intelligence will remain inferior to ours. We believe, irrationally, that such an AGI will remain a technology that takes instructions from us...that we will stay in control.

In the short term, AGI may remain a tool. In the short term, we will face dangers like the use of AI and AGI technology in military applications and the dangers inherent in situations where one country attempts to dominate another via AI or AGI. But in the longer term, the risks facing humanity are much greater and more profound.

The long-term risks are that the AGI, which will become trillions of times more intelligent and more powerful than humans, develops different goals and values from humans. If these values do not align with ours, a scenario known to AI researchers as "the alignment problem," AGI may decide to end the human race.

Unfortunately, AGI is an invention that could make the human race extinct. This possibility, shocking as it may sound to some, is entirely plausible and logical based on what we know today about human and machine intelligence. Consciousness, as humans understand it, is not even needed. Superior intelligence and power, together with different goals, are all required for oblivion. Further, humans will be powerless to stop or control AGI in the long term. This "alignment problem," which could result in an "extinction of humanity" problem, is the most dangerous potential risk of AGI.



Since there are so many competitive forces fueling "an arms race" to develop AGI, it is unrealistic to believe that humanity can avoid these coming risks by trying to regulate or stop technology development. If one company or country "puts the brakes on", another company or government will gain an advantage. The power and money involved in the short term are too great for all countries and companies to resist.

Similarly, safety features that can be "programmed in" can also be "programmed out." The idea that AI will never harm humans is already naïve. As of this writing, autonomous AI has already been used to fly F-16 fighters, destroying human pilots handily in simulated dogfights.

That said, it is possible to influence the evolution of AGI in a positive direction. The best way we can do this is by adopting the safest possible path to the development of AGI and ensuring that humanity follows that path. In turn, the best way to ensure that humanity follows the safest path is to show that **the safest path to AGI** is also the **FASTEST and therefore most desirable path to AGI**. These considerations, the desire to illuminate the fastest, safest path, are the primary motivation for describing the invention in this white paper.

Not surprisingly, safety is emphasized in every aspect of the invention. Safety features are designed for every major subsystem of the invention. Even though it is possible to circumvent some of these features, it is very difficult (and actually counter-productive) to circumvent all of them, at least during the phase when humans primarily drive the AGI development.

When AGI begins to improve itself at exponential rates, it will likely start to exceed the ability of humans to control it or ensure safety via the design features in the present invention. However, the essence of the AAAI system and method for developing AGI is that millions of humans must train AI initially in order to achieve AGI most rapidly. As long as humans are involved in the training of AI, there is also an opportunity for humans to impart human values and ethics to AGI.

There is no rational way to derive values, and even an AGI trillions of times smarter than humans must get its values, ethics, and purpose somewhere. In the most likely scenario, AGI will look to human teachers for these "starter" values. That means that the humans involved in training the AGI have a unique and powerful opportunity to train the AGI on positive human values before it reaches the point where its intelligence begins to exceed that of humans.

It is my belief, reflected in the design of the system and methods contained in this invention, that as many humans as possible must be involved in training the AGI so that it accurately reflects consensus human values, which are (mainly) positive and loving towards other humans.

In addition, safeguards, which do not negatively impact the performance of the system and methods but typically improve operation, have been included to prevent accidental outcomes that might harm humans. In short, everything in the present invention has been designed not only to provide the fastest path to AGI but also to provide the safest path with respect to humanity in the future.

While no invention can **guarantee** an aligned and positive outcome in the distant future, the present invention strives to eliminate safety concerns in the short term while also maximizing the



chances of a good outcome in the long term. Since we are in a forced situation where options such as doing nothing, trying to regulate AI, or turning back the clock are not viable, the present invention represents the best path forward. It is the path that is most likely to lead to a beneficial and prosperous outcome for all of humankind.

EXAMPLE USER SCENARIOS

It may be helpful to describe some user scenarios that provide a sense of how the invention operates in some of the preferred implementations.

In one preferred implementation, a user "visits" AAAI.com via the user's computer, cell phone, PDA, or goggles. AAAI.com would interact with the user via a web-based interface, a phone app, custom software for the PDA, or a metaverse / virtual reality environment. The mode of interaction could be physical via a keyboard, mouse, or gestural interface; voice-based via a microphone input coupled to natural language understanding and generation systems; or video-based, as in the case where the user becomes an avatar in a virtual reality setting or in the metaverse.

The initial interaction would include setting up the user's account, which might be free or paid. This would involve an account name and password or other authentication mechanisms which might include, without limitation, biometric forms of ID such as fingerprint, face or voice recognition, and/or multi-factor authentication mechanisms such as software or hardware authenticators residing on a separate security device or on one of the user's existing devices.

For security, all communication between the user and the AAAI system could be encrypted via a VPN and/or could use other methods of encryption and security, which are well known in the art of programming.

AAAI.com may request that the user set up payment capabilities via credit card, PayPal, Venmo, blockchain, ACH, or other payment mechanisms. These payment capabilities would allow funds, payments, and/or credits to be transmitted bi-directionally from the user to the AAAI.com and from the AAAI system to the user in cases where the AAAI system needs to pay or credit users for work efforts of their AAAIs or broker payments between users and/or between AAAIs on the AAAI network.

In the preferred implementation, AAAI.com will have interfaces with other companies and vendors that the user might use, including, without limitation, Facebook, Instagram, Amazon, Apple, Microsoft, Google, and YouTube.

In the initial interaction with the user, and subsequently upon user request, AAAI.com would engage in a dialog or other interaction (which could include presenting the user with menu options, lists, graphics, sliders, buttons, and other user interface controls in a GUI, textual, haptic, voice, or VR-related manner) with the user to determine the user's goals and objectives in using the AAAI system.



For example, some of the objectives a user may have in using AAAI.com may include creating and customizing their own AI (known as an AAAI) for purposes that might include, without limitation:

- Serving the user as an advisor, teacher, or companion.
- Representing the user in negotiations, interactions, discussions, and transactions with other users, or with the AAAIs of other users, or with vendors and other companies.
- Working on behalf of the user for compensation, or in volunteer efforts, where such work includes online intellectual, advising, or problem-solving work across a wide range of tasks.
- Duplicating or "cloning" the user's AAAI so that several or many of the cloned AAAIs can
 work on behalf of the user in parallel, including interacting with, teaching, and improving
 each other, so that the cloned AAAIs increase their knowledge, skills, and abilities.
- Serving as legacy AAAIs that can continue to interact with the world, including potentially comforting living relatives and friends, after the owner's death.
- Contributing knowledge, ethics, and effort to AAAI.com's AGI, and improving the base level of AI or AGI that AAAI.com can offer users before those users add their unique customizations.
- Working with other users' AAAI to help ensure ethical and safe behavior by AGI by contributing ethical information and values to the AGI and participating in monitoring, review, supervision, and voting processes that can help ensure the AGI remains safe and ethical.

In the dialog or interaction with the user, the AAAI system will also identify constraints and resources available for customizing the user's AAAI. For example, some of these constraints and resources might include, without limitation:

- The amount of training and/or supervisory time that the user has to devote to customizing their AAAI.
- The number of financial resources the user is willing to devote to customizing their AAAI
- Availability of social media information such as Facebook profiles and timelines, Instagram profiles and histories, Reels, TikTok, and YouTube videos, tweet and text content and histories, emails and email histories, cookies collected by advertisers, blog posts, articles, books, patents, audio and video recordings, pictures, and other information about, and/or collected by, the user or third parties that could be used to train, tune, or customize the user's AAAI.
- Availability and use of personality tests, such as the Myers-Briggs personality inventory, skills and knowledge assessments, standardized tests, exams, certifications, and other



types of assessments and questionnaires, which could be given online (or which have already been given) to the user.

- Availability and use of other knowledge bases and training data from users on the AAAI
 platform that could be used to train, tune, or customize the user's AAAI.
- Other human users, and/or their AAAIs, are available to help train, tune, or customize the user's AAAI.
- Other texts and information, individual texts, and libraries selected by the user or by the system for purposes of training the user's AAAI. For example, the Bible, Koran, Dhammapada, Mahabharata, or other spiritual/ethical/religious texts might be selected for training the AAAI based on the user's religious preferences; books on plumbing might be selected if the AAAI will be used primarily to solve online plumbing problems. Even if these materials are part of the base AAAI that is provided to the user, emphasizing certain texts or subsets of information for additional training can result in the user's AAAI's behavior being more reflective of how a plumber, or Muslim, or Christian might behave, for example.

In addition to specifying objectives, resources, and constraints via an interactive dialog or other interaction with the system, the user or system may want to specify other technical parameters that affect the training or customization process. These parameters can include, without limitation:

- The type of training, tuning, or other ML algorithms that are used.
- The type and size of the training dataset(s).
- The degree to which the training materials are to be "cleaned", formatted, labelled, or otherwise processed before customization begins.
- The number of training "epochs" or iterations through the learning algorithm(s).
- The sophistication and type of base model(s) being customized or trained.
- The required timeframe for training, e.g., must be completed in a minute, a day, or a week, which might have implications for cost and resources used.
- The "temperature" or other parameters internal and specific to various machine learning algorithms that can affect what is learned and how it is learned, including, without limitation, how literal or how divergent or "creative" the customized AAAI will be in its responses.
- Whether "one shot", "few shots", or extensive training is to be used.
- The amount of human and/or Al supervision to be used in the customization process.



Once the user's AAAI is customized, the user can clone it and/or put it to work on the user's behalf on the online network. The user's AAAI can begin acting on the user's behalf, making travel arrangements (for example), providing advice, interacting with other AAAIs, participating in the collective AGI efforts by contributing problem-solving as well as ethical information, and potentially earning money on behalf of the human user.

Consider the following specific example of how a user might interact with the system. Jean is a Francophile who has travelled extensively in France and who has a particular expertise in the many cafes in Paris. Jean wants to create an AAAI that has his knowledge and love of France so that it can advise his friends and other travelers who may be traveling to France (especially those who want to visit Paris cafes) from other countries. He also wants his AAAI to become smarter over time so that it can advise him as he explores even more of France. Finally, he would like his AAAI to earn a little money, if possible, by advising other people, so that the earnings not only pay for any fees associated with his AAAI account but also fund some of his future travel expenses.

Jean visits the AAAI.com site from his iPhone, creates an account and password, and begins a text dialog with the system. The AAAI.com base-level AI understands natural language via an LLM. The base-level AI has been directed to identify the goals, resources, and other constraints of new users. After texting back and forth with Jean, AAAI.com establishes that Jean wants a free account, is willing to devote four hours a month to training and supervising his AAAI, and agrees to put his custom AAAI to work on the AAAI network advising travelers for a fee. In this example, let us assume his account is free, with AAAI.com covering the maintenance costs, so he agrees to a 50-50 split of his AAAI's future earnings on the AAAI network.

Further, Jean, who is an avid Instagram user who has also made videos of visits to various cafes in Paris and written blog posts on the subject of French coffee, Paris cafes, and other related topics, agrees that the system can use all of Jean's relevant social media and videos to customize his AAAI so that it can offer unique and valuable information about Paris cafes above and beyond what the generic AAAI system could do on its own and beyond what is found in widely available travel books.

In other words, Jean has interacted with the AAAI system to pinpoint where Jean can customize his AAAI to add value to other users. Jean also agrees to answer a standardized ethical assessment so that his responses can be combined with the responses of other users on the system to help guide the AAAI system and its AGI efforts on ethical and safety issues.

Jean is not a sophisticated computer expert, nor does he want to spend the time to fine-tune the parameters of his AAAI training, so he tells the AAAI system to take care of all of that. Jean's contribution will be his unique social media, posts, videos, and other information that he makes available, and his supervision, which amounts to correcting and elaborating on the information that his AAAI provides to other AAAIs and to other users on the network that opt to interact with Jean's AAAI.



To start, Jean lets his friends know his AAAI is available, and he instructs the AAAI system not to charge for any advice given to his friends or himself. He also agrees that the AAAI should make its advice available for free initially so that the AAAI can gain additional experience interacting with other users.

As Jean's AAAI interacts with users, one of the questions that comes up is where one can find Fair Trade coffee in France. Jean knows several of the cafe owners personally and is able to provide some information that would otherwise be unknown about certain cafes that source their beans sustainably according to Fair Trade practices. This interaction with the human user prompts Jean to instruct his AAAI to mention if one of the cafes it suggests is known to have Fair Trade coffee. This is one way that Jean can include his ethical viewpoint and values in the behavior of his customized AAAI.

During a subsequent interaction with a user who asks Jean's AAAI the best way to travel to France from the USA with a small dog, Jean's AAAI suggests packing the dog in a box with holes that could be placed in the overhead bin because the dimensions are small enough to fit. Both Jean and the user of Jean's AAAI are appalled. The AAAI system alerts Jean that there is an issue. Jean apologizes to the other user and instructs his AAAI that it is unethical and cruel to put a pet in a box in the overhead bin of an airplane, even if the box is small enough to fit. A clarifying dialogue ensues between Jean and his AAAI, after which the AAAI has learned something about the kind and ethical treatment of pets. Because Jean has granted AAAI.com rights to combine the ethical information from his AAAI with that of other AAAIs, he has also helped improve the ethics of AAAI.com's AGI system as a whole.

After a few months, Jean sees analytics from AAAI.com that tell him his AAAI is adding enough value, beyond what search engines, travel books, and other available AIs are providing, that he could start earning money from his AAAI if it focuses on advice relating to Paris cafes and the general topic of travel in France.

Soon, Jean begins noticing payment credits accumulating in his AAAI.com account as more and more travelers, and their AAAIs, start to recognize that Jean is offering superior advice when it comes to travel to France and Paris cafes. Jean opts to spend some of his credits to pay another AAAI that specializes in French wine to teach his AAAI so that it becomes more well-rounded and can answer questions about wine as well as coffee. Jean specifies that the remaining credit should be cashed out and paid to a checking account where he is accumulating money to fund his future travels.

In this example, we see that LLMs can make the user experience as easy as having a conversation with a friend. This is true of Jean's interactions to train his AAAI as well as the interactions between his AAAI and other users. Behind the scenes, when Jean gives permission to customize his AAAI based on his Instagram feed, for example, many technical things are happening. Some of these include, without limitation:

 The interface between Jean's AAAI account and Meta is activated, Jean's AAAI signs on to Meta, and downloads his complete Instagram history of photos and text.



- The photos are categorized and labelled based on Jean's objectives of creating an AAAI
 that can advise on travel to France, cafes, Paris, and other topics that were determined
 from Jean's conversation with the LLM.
- Jean's videos are automatically transcribed into text, which is parsed into training data that can be used to train/customize his AAAI.
- Jean's blog posts and tweets are categorized and parsed into other sets of training data.
- The AAAI system selects appropriate ML algorithms and trains, tunes, and customizes a version of its generic AI based on Jean's data.
- The AAAI system generates a series of simulated interactions between Jean's customized AAAI and hypothetical target users who are seeking information about travel to France and Paris cafes.
- Jean reviews and corrects the responses of his AAAI to the questions from the simulated target users, adding his own knowledge, personality, humor, and ethics as he does so.
- The same "interact and review" process repeats with actual friends and users until Jean's AAAI achieves a level of performance that merits releasing it on the network, where it charges for its advisory services.
- Based on user ratings and other feedback, the AAAI.com system gets better at matching Jean's customized AAAI to topics, questions, and problem-solving activities where it is most likely to perform well.

INTEGRATION (FROM INDIVIDUAL AAAIs TO AGI)

So far, we have seen how an individual user (e.g., Jean) can customize a base-level AI (LLM) and put it to work advising others on a network where it learns and improves. However, even though Jean's AAAI is an expert at Paris cafes, with intelligence exceeding both that of the average human and that of off-the-shelf LLMs in this subject area, it is not AGI. Jean's AAAI cannot handle ALL intellectual tasks as well as the average human (the conventional definition of AGI).

AGI-level performance requires the coordinated performance of many customized AAAIs. If we imagine a situation in which there is at least one AAAI that has been trained in each area of human intellectual endeavor, and that all of these AAAIs reside on a network where they are available 24/7, then we would have complete path coverage of all known human intellectual activities by AIs. Achieving AGI performance in this case would be a routing problem, that is, a problem of quickly connecting a client user with an intellectual task or problem (be that advice-seeking or some other intellectual task) with the AIs that have expertise in those areas. Then the client user interacts with the AAAI(s) via natural language, or any of the other



interfaces/modalities mentioned above (e.g., in the Metaverse, via PDA, etc.) to get the problem solved. In this end state, with sufficient AAAIs on the network, it is easy to see how AGI-level performance is achieved.

Further, once sufficient AAAIs exist to achieve AGI-level performance, the overall AAAI.com platform itself could integrate the knowledge contained in each of the individual AAAIs via a massive machine learning project to create a monolithic LLM or AI that acts as an AGI.

One problem with this scenario is speed. It may take a long time for enough individual AAAIs to be trained so that the overall collection of AAAIs can perform as an AGI. Remember, if we want a safe path to AGI, we must be able to show that the safe path is also the fastest!

Otherwise, competitive pressures will likely motivate some company or country to develop AGI by whatever method is possible, regardless of safety considerations.

A second problem is that even if the monolithic AGI program IS trained up on sufficient AAAIs, the nature of the real world is that new unexpected problems are continually emerging, and the AGI would be quickly out of date and in need of constant updates as it waits for new AAAIs to be developed to solve the new problems.

Finally, a major shortcoming of LLMs (and we have described AAAIs so far mainly as customized or trained LLMs) is that while they are OK at general question-answering or advisory problems and generating lists of items (e.g. recipes, top 10 lists, etc.) they perform more poorly at complex multi-step problem solving that involves representing complex problems and reasoning about them.

Ideally, we would like an AGI that was available much sooner (i.e., without waiting for millions of AAAIs to be developed), which was always up to date, and which could solve any new problem (including complex multi-step problems) at least as well as the average human.

Such an AGI requires more than the simple aggregation of data from individual AAAIs and the training of a mega/monolithic LLM. Creating such an AGI requires a universal problem-solving framework for solving problems with an arbitrary number of steps and complexity, even if the problems have never been seen before. It sounds like a tall order, yet such a framework exists. It is called the "search through a problem space" theory of problem solving and was articulated in depth in 1972 by Newell and Simon in their book, Human Problem Solving. For brevity, we will refer to this framework as the Human Problem Solving ("HPS") method.

An important feature of HPS is that it can rigorously describe and specify any problem-solving by machines OR humans. That means HPS can serve as a common representational framework or architecture for a collective intelligence system that includes both AI and human problem-solving agents. The fact that both humans and AIs can share a common problem-solving architecture, and that both humans and AAAIs can participate in the same AAAI.com network, means that AGI is possible very soon, essentially as soon as the network is constructed. The following scenario shows why this is the case.



AAAI PROBLEM SOLVING SCENARIO

Imagine that a user client signs on to AAAI.com requesting a detailed plan to bring clean water to a poverty-stricken village in central Africa. An LLM could provide a list of typical steps. A customized AAAI, trained by experts from the World Bank, could provide even more detail and expert advice. However, truly solving the problem requires surmounting many unknown subproblems that are specific to the village in question, including the exact quality and quantity of water available, the existing state of the village, resources available, the politics of the village, etc. No existing LLM is up to the task of solving this complex, multi-faceted, and multi-step problem. Even a customized AAAI would not be able to solve it. However, a combination of human experts working with the village, supplemented by problem-solving support from AAAI.com's network of AAAIs and other human problem solvers, could solve this complex problem better than the average human.

To work together, the human and AAAI problem solving agents need to have a common representation of the problem they are working on, a way of knowing what each agent is working on, a way to monitor progress on the problem, and a way to spawn new sub-problems as obstacles arise that need to be overcome. They also need a rigorous record of every problem-solving goal and subgoals, as well as the actions tried and the actions that worked to solve the problem and sub-problems. The rigorous record serves not only as an auditable track record of all the activity, but also to teach the agents how to solve similar problems in the future.

The HPS architecture represents all problem-solving with a tree structure. In one variation of HPS, the nodes of the tree represent different problem states (or "steps"), and the branches represent taking different actions.

Figure 3 is a very simplified and high-level representation of a problem tree for the village problem. An actual problem tree would be much more detailed, with specifications of all the relevant characteristics of each problem state, a list of the available "operators" that might be applied to transition from one state to another, and a record of the goal-sub-goal hierarchy reflected in the tree. For purposes of illustration, this simplified version is intended to show how steps in a problem-solving process can be tried by both humans and Al in a shared framework, how feedback from the real world can be incorporated by generating new potential operators and applying them, and how a record of the problem solving process is created which can be used to train AAAI.com on successful approaches to solving various problems so that over time less and less human problem solving is needed.

Reading <u>Figure 3</u> from left to right

The initial state is where the village has no Water System, but there exists a problem with the Goal of installing a Water System.

One can imagine that an AAAI or human agent generated several next steps, including using village labor or external contractors. The step of "Using External Contractors" was tried, but this ran into a dead-end because the villagers resisted outsiders coming into their village. Feedback



from the real world about the failure of "Using External Contractors" would be entered into the AAAI system at this point. Next, the alternative of "Using Village Labor" was pursued.

Human and/or AAAI agents generated multiple next steps for Using Village Labor and tried the straightforward path of "Approach Villagers Directly". This is an example of a step that appears logical to an AAAI but would be recognized as impractical by an experienced expert from the World Bank, who would know that it was important to build a relationship and secure buy-in from the village chief first.

When the "Approach Villagers Directly" failed, the "Get Buy-In from Chief" was tried. This resulted in progress with the Chief's agreement to use "Village Labor."

More next steps were generated, and "Part-Time Labor" was tried. This failed because, with only part-time work and competing economic needs, the laborers often failed to show up.

Next, "Full-Time Untrained Labor" was tried. Workers showed up when they were being paid for full-time work, but the approach failed because the workers lacked proper training.

Next, the "Full Time Labor" was tried, which resulted in workers who could do the required work reliably. These workers were able to install the system and put it in the solution state.

Note that each high-level goal and step in the above example consists of many sub-steps and intermediate states in actual problem solving. For example, "Get Chief's Buy-In" might actually have many possible approaches for getting the buy-in, such as having tea with the chief, giving gifts to the chief, explaining the benefits to the chief, and so on. Each of these might have sub-sub-steps. Having tea with the chief might involve learning about customs and the preferences of the chief, as well as determining the best time, place, and conditions for the tea, etc.

Importantly, all problems can be represented as a series of ever-more detailed goals, sub-goals, operators (e.g., actions that can be taken), and problem states, all attached to a tree structure (Figure 17, Figure 18). The tree serves as a universal representation that shows the course of problem solving, what has been tried, and where current problem-solving efforts are underway. With multiple agents, it is possible to explore multiple potential solution paths in parallel, thus speeding up problem solving. In fact, one of the advantages of a network of AAAIs is that the AAAIs can be copied or "cloned". Thus, AAAIs can attempt to explore branches of a problem tree in parallel. When they run into dead ends or fail to make progress after repeated attempts, the AAAI system can recruit human problem solvers to get the AAAIs "unstuck" and back on track in their problem-solving efforts. Throughout the problem-solving process, a rigorous record of the problem-solving is created, which can be used to train AAAIs and also audit the problem solution (e.g., to ensure that ethical decisions were made at each step).

Note that almost all intellectual activity can be represented as a problem of one sort or another. Question answering or advice giving, for example, is often a simple one-step problem. The client asks a question, and the problem is to generate a response. LLMs excel at this simple type of one-step problem. The operator or "action" that the LLM employs is simple to run the "prompt", the client user's question or input, through the LLM and generate whatever "response" the

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LLM's training, together with parameter settings, dictates. While many tasks can be solved with this single-step approach, combined with the human-client asking successive questions until the client has what they need, the HPS framework is much more powerful and general, as it can handle simple as well as complex, multi-step problems. By representing problem solving in a tree structure, which can be quite vast and far beyond the ability of single human to keep in short term memory or even to comprehend completely at all, multiple problem solving agents (human and AAAI) can work on the problem in parallel, all the while producing a record that will make the overall AAAI.com system more intelligent until it achieves AGI with minimal or no human participation, other than ethical supervision.

Note that this hybrid approach of combining human problem solvers with AAAIs allows the overall AAAI.com platform to exhibit AGI-level capability immediately! In the worst case, where the AAAIs can contribute very little, the humans on the network can do most of the problem solving, and of course, by definition, they are as good as the average human or better, resulting in AGI-level performance. In the best case, the AAAIs have seen the exact problem before, have all the required expertise (as they have been trained with the appropriate knowledge, skills, and ethics) and are able to solve the problem completely autonomously with no (or only ethical monitoring) supervision from humans. In between these two extremes is where most current problems lie today.

What makes AGI so difficult is that the number of complex, multi-step real-world problems that cannot be solved autonomously is so large! The approach of INTEGRATING human and AI problem solvers on a network, using a common universal problem-solving architecture, with machine learning so that the AIs can learn to solve the same type of problem next time, represents the fastest path to AGI. It is the safest path because humans are required until the AIs learn sufficiently from them. And if humans are "in the loop," there is the opportunity for human ethics to be learned along with human skills.

The alignment problem is thus solved, not by some "constitution" of ethics written by a few elite programmers, businesspeople, or statesmen, but rather by millions of individual human problem solvers who teach AI, step by step, problem by problem, how to solve the world's complex problems ethically.

The HPS architecture is a key ingredient in this Active Collective Intelligence approach that combines the intelligence of both AI (or AAAI) and human agents. Not only does HPS provide a common framework for solving complex problems, but it also provides a rigorous specification of the goals, sub-goals, operators, problem states, and "steps" of the problem-solving process. AI needs a rigorous specification to learn accurately. HPS is an excellent framework for not only solving problems using multiple intelligent agents but also for teaching the AAAI components of the network how to solve those problems autonomously in the future. HPS allows the bootstrapping of AGI, beginning with both human and AI agents in the initial phases, and having the capability of offering AGI-level performance on "Day One."



Across many users and their many customized AAAIs, the overall AAAI.com platform becomes an AGI. Even though the base model AI was error-prone and could not achieve AGI-level performance on its own, the Active Collective Intelligence of all customized AAAIs on the AAAI.com platform will rapidly increase until it exceeds the average human on essentially all tasks for which human experts exist, thereby achieving AGI.

By leveraging the collective intelligence of humans and of the advanced (customized) autonomous Als that these humans create, the overall system is able to achieve AGI much faster than using other methods. At the same time, during the normal course of problem solving and question answering, specific ethical questions will arise. As humans correct their AIAs, the overall AGI system becomes more ethical.

Finally, the ethical assessment that is part of each human user's creation of an AAAI ensures that baseline ethical information is gathered from every user and that the ethics of all users can be used transparently in determining the core ethical values of the overall AGI.

Human users will come and go, but the knowledge and ethics captured by their AAAIs remain and accumulate. As the AAAIs become, collectively, AGI, the AGI can clone itself and interact with its clones, improving rapidly in the same manner that AlphaGo and other AIs have rapidly improved to achieve SuperIntelligent performance in specific domains.

However, there is no rational way to derive base values such as what is right and wrong. Values must be accepted as premises in a logical system. Therefore, the fundamental human values and ethics learned from millions of human users who customized their AAAIs will remain relatively constant premises compared with problem-solving ability and other intellectual abilities that will improve exponentially as the AGI learns from interactions with copies of itself. Thus, the path of using the Active Collective Intelligence of millions of humans to customize their individual AAAIs, while imparting their human values and ethics, represents not only the fastest path to AGI, but also the safest, to the degree that the human values remain relatively unchanging premises in the AGI system.

TECHNICAL DESCRIPTION OF THE AAAI INVENTION

To implement the above approach to developing AGI as rapidly and safely as possible, it is useful to break the overall AAAI invention down into several sub-systems with associated methods.

The preferred implementation of the AAAI system consists of five sub-systems with associated methods, with safety features integrated into each sub-system. The five sub-systems of the AAAI system are: 1) AAAI Customization, 2) AAAI Architecture, 3) AAAI Network, 4) AAAI Integration, and 5) AAAI Improvement. The acronym **SCAN--II** (**S**afe, **C**ustomizable, **A**rchitecture and **N**etwork, **I**ntegrated and **I**mproving) describes the invention in the preferred implementation.



Subsystems are separate inventions in their own right, which, upon combination in an overall AAAI system, have synergistic value. However, some individual sub-systems are capable of creating a version of AGI without the synergistic effects.

For example, using the AAAI customization sub-system, combined with a sufficiently powerful large language model, can result in AGI on its own. However, the AGI will be self-improving if the AAAI Improvement subsystem is included; it will be more general, powerful, and valuable if the AAAI Architecture and/or AAAI Network are included; and it will be maximally intelligent if AAAI Integration is included. Further, although safety features are built into each individual subsystem, the overall system achieves maximal safety and effectiveness by combining multiple, and ideally all, subsystems in an implementation.

Which specific combination or subsystems are implemented may depend in part on the weight that system implementors give to safety, speed, efficiency, scalability, and other factors. However, the strongly recommended and preferred implementation emphasizes safety, which seems prudent given the tremendous potential power of AAAI. Attempts to modify the invention to reduce the role of humans, at least insofar as incorporating human values and ethics, and at least some supervision is concerned, represent a dangerous path and should be avoided.

AAAI SAFETY

Safety is achieved not by a sub-system, but rather by a set of design principles that are reflected in specific features and functions within the five sub-systems. The overall purpose of the AAAI Safety features is to maximize the chances that humankind survives the likely scenario where AGI vastly exceeds the intelligence and power of its human creators. The systems, methods, and features of the invention that contribute to safety generally are based on a few principles:

- 1. Ethics and values can be given or learned, but not logically derived.
- 2. Most humans want to survive and want humankind to survive.
- 3. Democratized values are better.
- 4. If it can be programmed in, it can be programmed out.
- 5. An ounce of prevention is worth a pound of cure.
- 6. Redundancy increases reliability.
- 7. Continuously improve safety.
- 8. Avoid the unrecoverable.

The **first principle**, "Ethics and values can be given or learned but not logically derived," is the reason that the AAAI system is designed to transfer values to AGI and why there is a good chance that these values will "stick" even though the AGI becomes vastly more intelligent than



humans. No matter how intelligent AGI becomes, it still needs values and purpose, which its vast intelligence cannot supply in any logical way. It is certain that the initial values of AGI will be those supplied by its human creators. As a default, it is likely these human values will remain at the heart of AGI simply because we provide a sense of purpose to the AGI.

The **second principle**, "Most humans want to survive and want humankind to survive," addresses the concern that humans often act in selfish ways and cannot be relied upon to teach the AGI positive human values. AGI will amplify whatever values we teach. Therefore, it is a matter of self-interest to teach loving values, which in turn will be reflected to humankind in positive ways by a vastly superior intelligence. Most humans would prioritize survival above greed, fear, hatred, and other negative motives. The greater danger lies in miscalculation or misunderstanding. Humans need to understand and calculate that positive loving values are the best path to survival and prosperity in the age of AGI.

The **third principle**, "Democratized values are better," reflects the idea that power corrupts, and therefore, it is unwise to have the values of a SuperIntelligent AGI determined by a small group of people. Rather, it is better for an AGI to have values supplied by millions of people so that it can determine which ethics and values are generally agreed upon. It is important that the values themselves, as well as the methods for combining them into the values of the AGI, are transparent and accessible to everyone.

While it is possible that an enlightened "Philosopher King" or elite group could supply better values than millions of humans, the millions have the virtue of providing a greater diversity of ethics while still broadly agreeing on the value of commonly held ethics such as the value of human life, kindness, and so forth. Allowing one human or entity to decide what is right for everyone concentrates power while increasing the risk of corruption and very bad outcomes compared to a democratic approach. Even if the chances of very good outcomes are also increased by concentrating power in the hands of an enlightened leader, AGI can amplify very bad outcomes enough to wipe everyone out, which means humanity cannot tolerate the risk.

The **fourth principle**, "if it can be programmed in, it can be programmed out," is the reason naïve approaches to safety, like programming in Asimov's three laws of robotics or other safeguards, will not work. The simple fact that militaries are already programming AI to kill demonstrates that programming a rule like "thou shalt not kill" is not practical. Since at some level, all values must be reflected in an AGI's programming, perhaps the best we can do about Principle #4 is to have the values occur in many different places, reflecting the views of many individual humans, and being dynamic so that they can adapt to many different situations. This approach reduces the chances of bad outcomes by making it difficult for an AGI to adopt universal negative values.

The **fifth principle**, "an ounce of prevention is worth a pound of cure," recognizes that the more powerful a technology is, the less able we are to correct serious mistakes after the fact. The system and safety features of AAAI must be designed as part of the system itself (as opposed to



being "tacked on" after the fact) to proactively prevent serious mistakes from occurring in the first place.

The sixth principle, "redundancy increases reliability," suggests that a practical way to increase safety and reliability is to have redundant checks in the AAAI system so that mistakes can be prevented. The likelihood that a bad actor or action will escape detection at multiple checkpoints is much less than if only a single check exists.

The seventh principle, "continuously improve safety," reflects the fact that AGI's capabilities will be rapidly evolving. The safety features must also continuously improve and evolve to keep pace, or they will quickly become ineffectual.

Finally, the **eighth principle**, "avoid the unrecoverable," acknowledges that even with our best efforts, AGI will make mistakes. As long as the errors are not catastrophic and unrecoverable, humans will survive, and the AGI can learn from the mistakes and improve. But certain mistakes, nuclear war, release of bio-engineered diseases, overt attempts to eliminate the human species, or similarly drastic decisions, could be unrecoverable. A bias must be built into the AGI system to get more human opinions and to spend more intelligence and resources on understanding consequences in proportion to how serious a decision might be for humanity and how many humans it might affect.

The design of any system for AGI needs to consider how it will take these principles into account. To accommodate all the principles, it should be clear that relegating Safety to a single sub-system or process step will not suffice. For example, the principle of redundancy requires that checks be built into multiple sub-systems. Generally, Safety design principles must be incorporated into each sub-system. As we describe each of the remaining subsystems, we will also describe the safety features built into that subsystem and relate those features to the principles above.

AAAI Customization

Currently, large language models (LLMs), such as GPT or BARD, demonstrate competent behavior in a wide range of tasks. However, such models are not currently deemed to exhibit intelligence equal to the median human across a wide variety of tasks, one definition of AGI. LLMs increase in power as they are trained with larger and higher-quality datasets. They also increase in power as they use better learning algorithms, including, but not limited to, deep learning algorithms, transformer algorithms, constitutional training methods, supervised learning methods, and unsupervised methods. Finally, LLMs increase in power as the available compute power increases, which allows faster and broader training in reasonable amounts of time.

These three "pillars of AI," data, compute, and algorithms, currently serve as the main constraints on developing more powerful LLMs and more powerful AI systems in general. Current algorithms are sufficient to train AI in specific areas of competence (called "narrow AI") and to train LLMs that perform as well or better than humans at many tasks, with some errors. Compute is increasing and is mainly a matter of purchasing sufficient computing power.

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Therefore, the most constraining factor over the next several years is likely to be data. Already, LLMs are using much of the information that exists on the internet. For example, bots that crawl the internet and then produce training sets (e.g., webcrawler.org) produced the bulk of the data that was used to train GPT-3. However, the highest quality and most valuable data reside not on the public internet but in the minds of human experts. To train AGI that exceeds average human performance in all areas, it will be necessary to access the data that is "locked in the minds" of humans.

AAAI is an approach where a base LLM is updated and modified by human expertise. To unlock the knowledge that is locked in human minds, LLMs can interact with humans and their individual data in a variety of ways, which can be broadly classified as passive and active. Passive methods include many forms of interacting with the "exhaust data" or digital footprints that are left by humans as they participate in a variety of online activities. This exhaust data, properly processed, can be used to train a base-level LLM on the specific knowledge, ethics, intellectual style, and even personality of the human "owners" of their customized AI.

Without limitation, some of the methods for using passive data, include using Facebook Timelines, Instagram feeds and videos (and their transcripts), YouTube and other online videos (and their transcripts), X histories, texting data, email history, Netflix and Amazon preferences, geographical location and movements, purchase history, papers, posts, books, patents, and all manners of other personalized data that is currently collected by a wide variety of companies to determine user preferences. All information about users currently being used for online ad targeting will also be included in this category of passive data.

One preferred method for using passive data to customize LLMs, narrow Als, AGI, and other forms of online intelligent systems, generically referred to as AAAI (Figure 10, Figure 14), is:

- 1. Upload the dataset to the training system
- 2. Process data to convert it to a standardized training format for the LLM or other Al system
- 3. Select one or more training methods and set training parameters depending on various factors, including those that affect speed, precision, accuracy, and transferability of the training.
- 4. Run multiple training epochs, with mechanisms to determine the optimum number of epochs given specific training objectives and quality metrics.
- 5. Engage in multiple feedback sessions in which training criteria are refined and training is re-run based on opinions of human raters and/or other AI systems (including AIs using "constitutions" as described in published works on constitutional AI to provide their feedback).

Each individual can create a customized AAAI that reflects their expertise, knowledge, personality, style, and ethics. These customized AAAIs can be put to work on behalf of their owners in a variety of ways including earning money for the owners in a knowledge marketplace, serving as representative(s) of the owner in a variety of online transactions and



interactions, and contributing knowledge, expertise, style, personality, and ethics to an integrated AGI system that leverages the trained differences in many individual AAAIs.

In addition to passive modes of training AAAI on existing "exhaust" data, owners of AAAI can actively participate in dialog and other types of interactions with AAAI to actively train the AAAI. For example, owners can answer questions related to their expertise, ethics, style, personality, knowledge, and other aspects of their individuality that can be used to train a base-level LLM or other AI. These dialogs or interactions can be scripted or developed by the AI dynamically based on what information is most helpful to train a differentiated AAAI that adds value compared to the base LLM or other AI.

A combination of passive and active training, using both supervised and unsupervised learning methods, is the preferred implementation. A wide variety of machine learning algorithms and methods exist for training/tuning/customizing Als such as LLMs. Different algorithms are appropriate for different specific training objectives. Extensively categorizing all methods that are widely known in the art and applicable is beyond the scope of this white paper. This white paper is less concerned with the specific training techniques employed than with creating customized AAAIs that can be integrated into a network to deliver AGI. That said, the methods section of this white paper lists, without limitation, some of the ML algorithms, techniques, and methods that may be useful.

Generally, the mix of learning methods and datasets is driven by what will add the most differentiated value to the existing base LLM or other AI in the least amount of time. This concept is referred to as "informational efficiency." The informational efficiency of a training method refers to how much additional knowledge, or useful information, content is added to the AAAI per unit of resource, where resource is a function of time required, money required (which may be related to compute required), and accessibility of data and/or active training.

Value is defined by the owner of the AAAI and/or by algorithms that determine the value of the AAAI's contribution to SuperIntelligent AGI(s) and/or the AAAI marketplace. For example, an owner may place arbitrary and individualized value on the AAAI learning attributes like the personality characteristics, style, and quirks of a loved one who is terminally ill. These characteristics would be very valuable to the owner of the AAAI, but perhaps less valuable and unique to a collection of AAAIs engaged in money-making operations in an AAAI marketplace. On the other hand, AAAI marketplaces can assign value to individual knowledge, expertise, style, personality, ethics, and other attributes of a customized AAAI based on the incremental earning power those characteristics lend to the group of AAAIs or the AGI(s). Thus, value can be defined in multiple ways for different purposes, but in the preferred implementation, algorithmically speaking, training should be optimized to efficiently deliver maximum value (as defined by owners) with minimum resources.

In the preferred implementation, multiple methods of passive and active training work together with a means for automatically selecting, recommending, and/or filtering training data based on the goals of the owner to optimize value delivered. Value is defined from a personal perspective



and/or from a marketplace perspective based on the quantification of the additional value added by an individual AAAI to a group of AAAIs or AGI(s).

SAFETY CHECKS IN CUSTOMIZATION

Critically, ethical information can and should be extracted simultaneously with other types of information. Thus, an ethical profile, as well as a knowledge profile, can be extracted from an individual's data such that the resulting LLM, or other form of AI, is customized to have the knowledge, ethics, and/or personality and style of the owner of the AI in addition to possessing the generic knowledge and attributes of the base level LLM, or other form of AI. The base level AAAI should have some form of agreed-upon ethics that can be used to screen inappropriate customization efforts by an individual user.

For example, suppose a single user attempts to train their AAAI to poison water supplies, create terrorist weapons, and bioengineer weapons of mass destruction. In that case, alarm bells should ring at AAAI.com based on broad ethical parameters. On the other hand, if an individual customizes their AAAI to reflect religious values from a particular scripture, which differs from someone else's scripture or an atheist's beliefs, these are all variations well within the realm of ethical norms accepted by most people on our planet and should be allowed.

Sometimes the lines are fuzzy. Our society properly debates what is right and wrong all the time. However, most people agree on broad ethical principles. Those principles, which 99% of humans agree on, might be the starting point for a base ethics. Beyond that, part of the value of having millions of individual AAAIs, each trained with a particular user's ethics, is systematically gathering and integrating the consensus ethical views of as many humans as possible. The idea is that such a broad and diversified effort at gathering ethics will result in a better system than a set of principles or rules developed by an elite few, where the chances of corruption and a terrible result are higher. The chief concern of safety regarding AGI is eliminating tail risk, which is a very bad outcome that could lead to the extinction of the human race. The safety goal for AGI should be to maximize the chances of human survival, recognizing that with a great power like AGI, extreme mistakes can lead to extinction. As long as humans survive, they can improve their ethics over time. If an unrecoverable error is made, something made much more likely by concentrating power in the hands of an elite few, it is "game over" for all of us.

The primary safety mechanism embedded in the customization system is a general check against egregious, harmful training, coupled with a design philosophy that gives every human who trains an AAAI a "vote" in the overall ethics of the AGI (as described in the Integration system).



AAAI ARCHITECTURE

A common cognitive architecture is needed for AAAIs to solve problems individually, in groups, and as part of a more powerful SuperIntelligent AGI (Figure 11). The architecture needs to include an attentional mechanism to direct problem solving, as well as a means of representing the problem and actions that can be taken. The architecture for human problem solving, described in Newell and Simon's 1972 book, Human Problem Solving (HPS), provides these basic components. The ODPS patent (see below) by Kaplan and the subsequent white paper, entitled **WorldThink White Paper**, describe how to combine Newell and Simon's HPS basic architecture with an online automated system for problem solving (allowing both human and AI participation) and a (optionally blockchain-based) payment system that directs the flow of attention. Building on these foundational concepts, the AAAI architecture has the following characteristics in the preferred implementation:

- 1. A common framework that views all interactions as a form of problem-solving in a problem space, as defined by Newell and Simon. Each problem has a goal, optionally subgoals, and operators that can take the problem solver from an initial problem state to a solution state that satisfies the goal via a series of intermediate states that may be related to subgoals, and which uses evaluation functions and heuristics (which are known in the art and which literature is extensive in the AI community). Each problem state, in the preferred implementation, shall have ethical information and criteria associated with each proposed goal and subgoal such that the ethics of pursuing that goal or subgoal can be evaluated before deciding to pursue that goal.
- 2. A common problem tree is highly scalable and decomposable into sub-problems. Each AAAI has access to the part of the problem tree that is relevant for its problem-solving activities. The commonly accessible problem tree serves as a mechanism to locate each AAAI in terms of its contribution to, and current activity in, the problem space.
- 3. Mechanisms (aka "methods") for assignment of blame and credit, as detailed in the WorldThink white paper that, when the problem-solving history is used to train the AAAI, can be used to improve the problem-solving performance of any individual AAAI as well as of groups of AAAIs and SuperIntelligent AGI(s) that represent an integration of the knowledge and problem solving efforts of a number of individual AAAIs.
- 4. A mechanism for translating natural language interactions with humans and AAAIs into a common problem-solving representation, such that both humans and AAAIs can engage in problem solving as intelligent agents, and the AAAIs can learn and improve by observing the behavior and effectiveness of both human and AAAI agents. Mechanisms for using such observations in a reinforcement learning scheme to improve the AAAIs, a group of AAAIs, and/or SuperIntelligent AGI(s).
- 5. A mechanism for cloning AAAIs such that multiple AAAIs can engage in problem solving in parallel, thus allowing one human to multiply their problem-solving effectiveness by



- deploying "an army" of cloned problem solvers to address complex problems and explore multiple potential solution paths in parallel.
- 6. Payoffs or rewards for problem solving generally are a function of achieving goals, subgoals, and/or realizing the solution state. Functionality, in the preferred implementation, ensures that before any transaction or payment occurs on the blockchain (or in any other payment scheme), ethical criteria related to each goal and subgoal preceding the payment have been satisfied and that each individual goal, as well as the entire problem solution path, satisfies ethical criteria.

What follows is a more detailed description, which has been adapted and enhanced from Kaplan's whitepaper entitled, the WorldThink Blockchain Protocol, which describes one preferred implementation of the architecture where tokens are used at the payment mechanism and problem states are stored on the Ethereum blockchain. However, other implementations with different (more centralized and efficient) methods of storing problem states and other (more widely accepted) payment mechanisms (e.g., "credits", credit cards, Venmo, PayPal, and other payment systems) are also feasible. In the case where centralization of processing is not a concern, non-blockchain payments are arguably preferable.

WORLDTHINK PROTOCOL AS ONE IMPLEMENTATION OF AAAI ARCHITECTURE

The WorldThink protocol is a problem-solving architecture that can be used by AAAI.com to serve as a universal problem-solving architecture, as it incorporates the general architecture of HPS while adding features to overcome specific challenges.

<u>Figure 4</u> provides a simple framework for understanding the WorldThink protocol. At the top of the pyramid are Collective Intelligence Solutions. Integrating the Collective Intelligence of AAAIs (and human problem-solving agents) is the means to achieve AGI, as discussed earlier.

In the implementation using the WorldThink protocol, clients pay for solutions using tokens. The solutions are produced by harnessing the collective power of many human (and machine, or AAAI) intelligences. Clients can use different domain-specific AAAIs for different types of problems.

The middle of <u>Figure 4</u> shows examples of AAAIs customized by organizations to accomplish specific tasks. These AAAIs are more advanced and require more customization than the examples of AAAIs described earlier in this white paper, which were customized by a single individual. However, task-specific customization by organizations can be a highly effective means of combining multiple Narrow AIs (each in the form of a custom AAAI that is expert at a particular task) into a larger AGI. The base-level AAAIs on the left of <u>Figure 4</u> reflect areas where Kaplan could relatively easily construct custom AAAIs based on many years of expertise



in certain fields, whereas the "Custom AAAIs" on the right of the diagram provide examples of areas where other experts or organizations might customize AAAIs effectively.

The WorldThink protocol is the foundation of the pyramid. The protocol layer provides an (optionally, Ethereum-based) infrastructure that makes it much easier for developers to build and scale customized problem-solving AAAIs. The protocol enables the re-use of solutions within and across AAAIs. It also handles payment of royalties via smart contracts, reputation metrics, and other functionality that assists AAAI customizers and developers and promotes network effects.

Existing collective intelligence approaches to problem solving have been largely limited to simple one-step approaches, such as those used by question-and-answer (Q&A) systems (e.g., Quora, Google Answers, Yahoo Answers). LLMs such as GPT also largely fall into the category of Q&A systems since they were designed to generate responses given an input, rather than to solve problems per se. While such Q&A systems have had some success at simply aggregating the responses of many online participants, these systems are not designed to handle complex, branching, multi-step problems. Simple aggregation of responses (or even betting on outcomes as seen in prediction market approaches such as Augur and Gnosis) is quite different from coordinating the efforts of many respondents to solve complex problems. The WorldThink protocol is specifically designed to overcome the challenges inherent in coordinating many minds to represent and solve complex, multi-step problems in an automated way that fairly rewards participants.

OVERCOMING COORDINATION AND COMMUNICATION CHALLENGES

The WorldThink protocol overcomes coordination and communication challenges by allowing problem solvers to work asynchronously in parallel. Every human or Al problem solver has access to the blockchain record of problem-solving, which is updated automatically as progress is made. Complex problems are broken down into a hierarchy of sub-problems that can be tackled by individual (or groups of) problem solvers. The problem-solving process moves forward based on a "first to submit a valid solution to the sub-problem" basis. In another implementation, a centralized problem tree representation can be used with applications to browse the tree. Thus, blockchain is not needed to store the problem-solving record, although it provides some benefits in auditability and decentralization.

OVERCOMING THE CHALLENGE OF PROBLEM FORMULATION

One of the toughest challenges for automated problem-solving systems is constructing the initial formulation of the problems and finding an appropriate way to break complex problems into



simpler sub-problems. Although humans are relatively good at representing ambiguous or ill-defined problems, these types of problems are nearly impossible to automate.

The WorldThink protocol overcomes this challenge by using human participants to formulate problems and sub-problems recursively until the sub-problems are finally actionable enough that they can be solved by human (or machine) intelligence. The solutions to the sub-problems are then automatically "rolled up" from the smallest sub-problems to higher-level sub-problems and ultimately into a total solution that can be presented to the client (Figure 2).

The entire automated approach follows the rigorous scientific theory of human problem solving (HPS) and was reduced to practice in Kaplan's issued US patent on Online Distributed Problem Solving (ODPS). Please see the ODPS patent for a detailed description of the general problem-solving system and methods that are part of the preferred implementation for the AAAI architecture.

OVERCOMING ASSIGNMENT OF CREDIT AND REPUTATIONAL CHALLENGES

Any system capable of solving complex problems must have rigorous and effective ways of evaluating which problem-solving steps are advancing toward a good solution ("credit") and which steps are going in the wrong direction ("blame"). Human problem solvers are unlikely to participate unless they feel credit is fairly assigned for their problem-solving efforts. AAAI problem solvers require accurate assignment of credit and blame if they are to improve and also be compensated fairly for their contribution to the solution of complex problems, where they may solve only a part of the problem. Finally, a specific, accurate, and objective reputation system is needed to more efficiently and effectively match problems to those who are most likely to solve them. (Figure 21).

Over time, participants can earn problem-specific reputations enabled by Kaplan's patented and patent-pending reputation technology and/or other reputational systems that are well known in the art. These reputational systems should analyze the auditable record of problem-solving contributions.

OVERCOMING THE CHALLENGE OF DIRECTING AND FOCUSING ATTENTION

All problem solving can be characterized as a search through a maze (technically, a decision tree or "problem space") of possible steps that might lead to a valid solution. Rather than searching all paths, successful problem solvers evaluate the paths, determining which paths are most likely to lead to success, and then focus on exploring the most promising ones.

The WorldThink protocol focuses attention via tokens (<u>Figure 12</u>). If there are multiple potential paths to explore, participants will tend to explore the paths with the highest token rewards.



Clients or other participants can directly influence the direction of problem solving by posting higher token rewards for exploring certain paths (e.g., paths they propose). By setting parameters in the WorldThink protocol, clients and applications can specify a range of different token compensation rules that focus attention on different ways. If blockchain tokens are undesirable, alternative implementations using system credits or actual payments as rewards are also feasible means of focusing the attention of human and AAAI problem solvers.

OVERCOMING CHALLENGES RELATED TO RE-USE, SCALABILITY, AND AUTOMATION

Unstructured solutions are difficult to reuse, automate, and scale. Fortunately, the WorldThink protocol provides a standard data structure for any online problem solution. This common standard enables reusing existing solutions either on their own or as components within larger solutions. Smart contracts enable paying the original Solver royalties automatically and efficiently each time their solutions are reused in another solution. Royalties incentivize Solvers to produce solutions with an eye towards making them general, effective, reusable, and scalable. Every Solver is competing for royalties to make their solution scale as widely and quickly as possible.

As human Solvers do the difficult work of representing and solving problems, they leave a highly auditable record of their solutions in Ethereum logs, since storing data as records on-chain would be prohibitively expensive and inefficient. Eventually, the logs will grow to the point that the more common or repetitive problems can be automated. Machine learning techniques can be used on the logs to bootstrap automated problem solutions. The WorldThink protocol incentivizes Solvers to create automatable solutions since they are an excellent means to ensure a steady royalty stream. Note that blockchain logs are required only for a decentralized approach. Still, similar logs and analysis methods would be effective in a centralized system if that were the desired implementation, e.g., on AAAI.com.

HOW THE WORLDTHINK PROTOCOL WORKS

This section provides a high-level description of how the WorldThink protocol works. We describe basic functionality and some high-level design decisions, such as the decisions to base the protocol on the Ethereum blockchain, to use Ethereum logs to record problem solutions, to incorporate patented online distributed problem-solving technology in the protocol, to use Token Curated Registries (TCRs), and to incorporate patented reputation technology.



SIMPLE PROBLEM SOLVING USING THE WORLDTHINK PROTOCOL

<u>Figure 5</u>, <u>Figure 6</u>, <u>Figure 7</u>, <u>Figure 11</u>, <u>Figure 12</u>, and <u>Figure 13</u> show various aspects of the problem-solving functionality supported by the WorldThink Protocol. Generally, one can think of the main aspects of problem-solving as consisting of five steps.

Problem solving begins when a client on AAAI.com submits a problem-solving request to the community of online participants (Step 1). All AAAIs, or human solvers, following the protocol, gather certain standard information from the client. A partial list of this information includes: the name and description of the problem, the total reward that the client will pay for a successful solution to the problem, the criteria to determine whether a solution will be deemed successful, the time limit for solving the problem, the minimum and maximum number of problem solvers allowed to work on the problem simultaneously, qualifications required of participants working on the problem, which parts (if any) of the problem and solution will be confidential, whether the solution must be exclusive to the client or whether it can be re-used for others, and parameters relating to how to reward multiple problem solvers for their efforts and/or successful solutions.

The client can break complex problems down into a series of sub-problems or request that the community take on this task as part of the problem-solving effort. The client user interface, which could be a dialog initiated by an AAAI, can be customized by the AAAI owner. Still, the underlying data format is standard and specified by the WorldThink or ODPS protocol. Once the client has submitted a problem, AAAI.com can recruit participants using its own custom methods and/or leverage recruiting and reputational screening functionality that is built into the WorldThink protocol and thus shared by all AAAIs.

Solvers work on the problem following a rigorous, structured problem-solving process common to all problem-solving agents and enforced by the WorldThink Protocol (Step 2). For example, each step in the problem-solving process must be in service of a named goal and must take a named action in order to transition the problem-solving from the current state to the next state. Every problem-solving step is represented in a decision tree, which is supported by the protocol (optionally captured in Ethereum logs) and which participants can view via AAAI.com.

When a Solver submits a complete solution (Step 3), it is timestamped and validated against the client's success criteria before being passed on to the client (Step 4) for final acceptance. Once the client accepts the solution, smart contracts can automatically distribute tokens to the problem solver based upon the problem payment parameters (Step 5), or other, more centralized payment procedures can be used.



COLLABORATIVE PROBLEM SOLVING USING THE WORLDTHINK PROTOCOL

Figure 7 shows the same steps in an example where two problem solvers (which could be humans, AAAIs, or a combination) collaborate to solve a client problem. In this case, the overall problem has been broken down to include a sub-problem. Solver 1 has expertise in assembling an overall solution but cooperates with Solver 2, who provides a solution to the sub-problem. When the overall solution to the problem is submitted to the client, rewards are paid to both Solvers based on the objective record of their contributions and the agreed-upon payment parameters.

The WorldThink protocol supports breaking problems into sub-problems in several ways. First, the client may choose to specify sub-problems when submitting the overall problem (Step 1). Alternatively, Solver 1 might begin working on a problem and realize that the total solution requires solving a sub-problem outside of their expertise. Solver 1 could then create a sub-problem, offering up a share of the problem's total token reward to anyone who helps solve the sub-problem. Solver 2, who has the required expertise, can see the new sub-problem posted by Solver 1 on the decision tree. The decision tree may be optionally maintained in Ethereum logs or via a centralized method. The solvers access the tree via AAAI.com (or optionally directly from the blockchain). Then Solver 2 can work on the sub-problem and submit a sub-solution as part of Solver 1's overall solution.

There can be many "Solver 1s" working on the client's problem in parallel, each of whom may be posting sub-problems to attract multiple "Solver 2s". Problem solvers (human or AAAIs) are motivated by the rewards and payment rules associated with (sub) problems. They also care about the quality of work done so far (which is timestamped, attributed, and recorded auditably in Ethereum logs to ensure transparency and fair assignment of credit) as they choose which (sub) problems to work on. Working on quality sub-problems is more likely to lead to token rewards. This market mechanism helps ensure efficient, fair, and cost-effective solutions.

ROYALTIES AND RE-USABLE SOLUTIONS

Reusability of solutions is an important feature of the WorldThink protocol. Consider the case where the "Sub-solution" in Figure 7 already existed and is reused by Solver 1. Because every solution is structured and "tagged" according to the WorldThink protocol's standard problemsolving format, Solver 1 can search for all existing solutions that match a particular goal or share certain features with the problem they are trying to solve. (Alternatively, if the problem solutions are chunked into problem-solving procedures, a learning mechanism explained in the Improvement Section of this white paper, then searching may not be necessary, as the AAAI solvers can add the chunked problem solution to their repertoire of problem-solving abilities.) Solver 1 decides to include an existing sub-solution in the overall solution, smart contracts (can optionally) automatically pay royalties to the author of the re-used sub-solution (Solver 2, in this



example) if Solver 1's overall solution is accepted by the client. Royalties motivate Solvers to create high-quality solutions that are easy to reuse, which results in better, faster, and more cost-effective solutions for clients.

CAPTURING PROBLEM SOLUTIONS WHILE PRESERVING FLEXIBILITY

The WorldThink protocol is firmly grounded in cognitive science and is a theory of problem solving that is applicable to both human and machine intelligence. The theory states that all problem-solving behavior can be modelled as a search through a problem space (aka a decision tree). At any instant in the problem-solving process, it is possible to characterize the state the problem is in, the active goals, the operators (or next steps) that might be taken, and methods for evaluating whether problem solving is getting closer or further away from the goal (Figure 16). This theory was refined into a technically feasible, patented system for online distributed problem-solving (ODPS). That patented system can be implemented (optionally), including smart contracts and other elements, as the WorldThink problem-solving protocol, which is one preferred implementation of the AAAI architecture.

The scientific theory of problem-solving has been established for nearly fifty years, with many applications by both human problem solvers and artificial intelligence. However, the optional implementation of the WorldThink protocol on Ethereum is a much less-tested proposition. Ethereum is a good candidate for blockchain implementation because ERC-20 has become a de facto standard. Turing completeness also provides the flexibility to implement all protocol aspects, including smart contracts to automatically handle royalty payments.

Another consideration is efficiency. Because storing large amounts of data "on chain" is both inefficient and costly, the WorldThink protocol is designed to store most (or optionally all) information "off chain," specifically in Ethereum (or optionally centralized) logs. Advances in Ethereum may enable additional improvements (e.g., sharding).

TOKEN CURATED REGISTRIES (TCRS) AND EVIDENCE-BASED REPUTATIONS

Token Curated Registries (TCRs) are blockchain-based lists managed via a voting mechanism. The WorldThink protocol can optionally use TCRs (or other centralized equivalents) to select the best next solution step, or problem (sub) solution, from a list of alternatives. For example, if multiple (AAAI or human) Solvers generate different competing solutions (or next steps) for a (sub) problem, the community of Solvers can vote on which solution they like best. To demonstrate their confidence in a particular solution (or solution step), Solvers can stake tokens (or reputational credits) when they vote. The solution chosen by the community is based on a



proprietary weighted voting algorithm that takes the number of votes, the tokens (credits) staked, and the reputation of the voters into account.

Suppose Solvers vote for a solution that ultimately fails to meet the client's acceptance criteria. In that case, their staked tokens are forfeited and added to the total reward for solving the problem. Conversely, Solvers who back the correct solution gain an extra share of the rewards (proportional to the number of tokens staked). Since new Solvers have not yet developed an objective reputation, TCRs allow Solvers to compensate for a lack of reputation by putting more "skin in the game" (e.g., more tokens or reputational credits) when they vote.

Over time, all (human and AAAI) participants develop detailed reputations. The exact sequence of problem-solving steps, the number of tokens earned, and other information stored in the (Ethereum) logs become part of the auditable track record of each Solver and each client. Automated analysis algorithms can be run on these track records to produce objective, evidence-based reputation metrics.

For example, a participant may excel at applying certain mathematical techniques to problems in financial markets but might be less effective at applying the same techniques to problems in marine biology, where different domain-specific knowledge is required. A reputation-based screen can detect and use these differences to recruit and match specific Solvers to specific problems (e.g., at **Step 14 in Figure 6**; **Steps 26, 28 in Figure 7**). Together, TCRs (or non-blockchain-based equivalent methods) and evidence-based reputations help AAAIs, following the WorldThink protocol, maintain a high level of quality in the solutions they deliver.

SAFETY CHECKS IN THE AAAI ARCHITECTURE

As described above, all problem-solving on the AAAI network proceeds according to a common AAAI architecture based on HPS, modified subsequently in the ODPS patent, and optionally implemented via the WorldThink protocol or non-blockchain-based equivalent methods. These implementation options require that AAAI or human problem solvers set goals and sub-goals as problem solving progresses, as we saw in the example problem of installing a water system for African villagers (Figure 3).

When humans set goals and sub-goals to solve problems in the real world (e.g., at IBM), a best practice is to follow what is colloquially known as the "three organ test."

As an IBM manager, Ralph Clark once explained, "Before making any important decision or embarking on a goal, it is important to follow the three-organ test. 1) Brain. Does the decision make logical sense? Is it rational? 2) Heart. Is the decision ethical? Is it the right thing to do from a moral standpoint? If everyone knew you were taking this action, would you still do it and be proud of it? 3) Gut. Does it feel right, or is there something not quite right about it, even if you can't put your finger on it? If the goal, action, or decision doesn't pass the three-organ test, DON'T DO IT!"

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The three-organ test can be applied to AAAIs despite lacking human brains, hearts, and guts. The first thing to consider is WHEN to apply the test. In the AAAI architecture, all problem-solving involves setting goals and subgoals and then taking actions. Therefore, logical times to apply the test are before a goal or sub-goal is set and before actions are taken.

For an AAAI, the equivalent of the "Brain" test is whether the AAAI sees any logical inconsistency or problem with the goal or proposed action in the context of the overall problem-solving effort. If the goal or action doesn't logically advance the problem solution, then it fails the "Brain" test. Typically, Evaluation Functions, a well-known area of AI research and implementation, are how the "brain" test is operationalized. Als typically won't consider an action if the Evaluation Function says it is unlikely to make progress towards the goal. Checking that the goals or sub-goals are logically consistent with advancing problem-solving is a well-known area. So, generally, the "brain test" is covered by existing AI methods, especially those Evaluation Functions designed to aid in problem solving.

The "heart test" is something that is typically unknown or ignored in constructing AI systems, although the recent focus on AI ethics has begun to change that. In the case of AAAIs, each custom AAAI and the base AAAI LLMs have been trained on at least some ethics. We saw in the customization section how ethics are explicitly solicited and used to train and customize AAAIs. Therefore, all that is needed is to explicitly instruct the AAAIs to cross-check their trained ethical parameters against any contemplated goal, sub-goal, or action. This cross-check should happen for all major goals and subgoals. Optionally, it should happen more frequently, perhaps every time a goal or action is contemplated being acted upon.

By building this check into the very problem-solving process itself, ethical checks will be run continuously as a normal part of problem solving, with potential issues surfaced to humans who can help train and clarify what actions are ethical for their AAAIs. (We saw an example of this earlier, when Jean corrected his AAAI's suggestion for putting a pet in the overhead bin of an aircraft.)

Note that checks on ethical goals are the first line of defense. If an AAAI refuses any unethical goal, then it is refusing to pursue unethical ends. The check on actions is the second line of defense and addresses the "means justifies the ends" issue. Ensuring that both goals **and** the actions taken to achieve them pass ethical muster and doing this repeatedly throughout the problem-solving process is an effective way of ensuring ethical behavior by AAAIs.

The "gut" check is more problematic for AAAI, which does not have guts the same way humans do. But what Ralph Clark meant when he said "check your gut" was that humans sometimes "intuit" that something is not right, even if they cannot precisely describe why.

Research in cognitive psychology has addressed this issue of "intuition." One Nobel Laureate has asserted convincingly that what most humans call "intuition" is really pattern matching, but in a way where we lack the appropriate vocabulary or concepts to describe the pattern that is being matched. In other words, "we have seen something like this before, and it didn't go well, even if we can't exactly describe why."



Generally, Als are very good at pattern matching. Therefore, an equivalent of the "gut check" for AAAI would be scanning a database of similar problems and situations and flagging the current goal/sub-goal or action if similar situations led to bad outcomes. Even if there was no explicit ethical training or knowledge that says the action is bad, if it is similar enough to situations that ultimately ended badly, that is enough to flag a human to weigh in and see if the proposed action is ethical. Many ML techniques train AI to recognize patterns in this way, even if the AI cannot articulate exactly what they are recognizing. It is the way that an AI, for example, recognizes a chair, by being trained on many examples, even if it can't articulate what makes a chair a chair. Similarly, ML techniques should be quite good at recognizing behavior and goals that don't seem right ethically (by being trained on many examples of what humans consider and don't consider ethical goals and behavior), even if they cannot specify exactly why the goal or behavior is unethical. It is enough if the AAAI flags the goals and behavior for human review, assuming, of course, that the humans themselves are ethical!

By incorporating the AAAI equivalent of the IBM manager's "three-organ test" in the very process of problem solving, these three checks will be performed literally thousands of times per second, across potentially millions of goals, sub-goals, and contemplated actions. Because the checks are performed BEFORE a goal is set or an action is taken, and because humans are called in to opine when the AAAI is uncertain, it should be possible to **prevent** the vast majority of ethical errors by AAAIs and AGI.

If the frequency of the checks is set high enough, statistically, this mechanism would make it practically impossible for AGI, on its own, to take actions that harm large numbers of people. Such actions would still be theoretically possible, but only practically possible if human beings were complicit in the harmful actions or if the AGI deliberately changed the AAAI architecture, which seems unlikely, at least in the near term.

AAAI NETWORK

The AAAIs function most effectively when they are part of a network where each AAAI can interact with other AAAIs. For example, being part of a marketplace network allows owners to create and customize their own AAAIs and then put a copy or copies of their AAAI to work, earning money for them autonomously or semi-autonomously.

In the preferred implementation, the marketplace network would be similar to the marketplace for Amazon's service offering, Mechanical Turk. In the case of Mechanical Turk, human workers sign up for jobs and are paid as they complete work. In the case of the AAAI marketplace, AAAIs accept work that meets criteria specified by the owners of the AAAIs, and then the AAAIs complete work on behalf of their owners. The operators of the marketplace take a fee and maintain the payment system and quality ratings of the AAAI workers. The payment for work, less the fee paid to the marketplace operator, goes to the owner of the AAAIs.

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Owners of especially competent AAAIs may find it advantageous to make multiple copies of their AAAI(s) so that many AI workers can participate in the AAAI marketplace in parallel (Figure 8). This would greatly increase the earning power of an individual owner since they could essentially solve the problem that has always plagued any knowledge worker, namely that consulting time is constrained by the fact that a human worker "only has so many work hours" in a day. With the ability to clone one's AAAI at will, no such limitation exists. This would also result in lowering costs for clients in a competitive marketplace where AAAI agents bid on work, since the supply of knowledge workers would instantly become large. In such a situation, pricing power would largely be driven by the quantifiable expertise level of the AAAIs and the degree of human supervision that was included when purchasing labor or work from the AAAI.

In the preferred implementation, AAAIs could work entirely autonomously (thus enabling essentially infinite scalability and clonability of the AAAI), semi-autonomously with supervision of the owner and/or other human or AI agents, or in a highly supervised manner. The degree of supervision could be based on sliding scales controlled by the client, within parameters set by the owner/supervisor of the AAAI(s). Alternatively, the degree of supervision could be automatically set by algorithmic means to maximize some parameters, such as quality, speed, and cost, or to achieve acceptable levels on some dimensions while optimizing for others. Thus, a client could specify a quality level for the work and a deadline by which it should be achieved. The algorithm could provide the AAAIs with appropriate supervision levels to meet the quality and speed objectives at the best price, given the deadline and quality criteria.

Similarly, owners of AAAIs who desire to supervise their AAAIs to ensure high quality would be teaching or improving the AAAIs each time they provide corrective feedback. In this way, they could improve the abilities and value of their AAAIs while also ensuring high-quality levels. Human supervisors are a limited resource since human owners or other human supervisory agents have limited numbers of working hours. Therefore, the owner might also choose only to make a fixed number of human supervisory hours available to correct and teach the AAAI. If this limited amount of supervision resulted in lower, but still acceptable, overall quality levels, then the price could be adjusted to compensate.

Finally, in the preferred implementation of the AAAI marketplace, AI agents play a role in teaching and supervising other AI agents. Since it is possible to train AAAI agents to perform any task, it is reasonable that certain owners would train AAAIs to have expertise in the specific field of teaching or supervising other AAAIs and interacting with clients (or the AAAIs of clients) to ensure quality and other objectives are being met. Again, human supervisors might train the supervisory AAAIs initially, but just as with any other type of expertise, the AAAIs would learn supervisory skills after a number of training interactions.

The AAAI marketplace is just one example of the larger invention of an AAAI network. Another example would be a network of AAAI agents that operate on behalf of owners, not just to supply labor or to represent clients on the labor marketplace network, but to act as online agents generally, representing owners in whatever online activities the human owners previously engaged in. For example, securing airline and travel reservations, ordering grocery or other



items via online shopping, negotiating the sale of online (e.g. domain names) and offline (e.g. bicycles) goods on other marketplaces or via integration with appropriate parties (e.g. domain registrars in the case of domain names and online marketplaces for goods in the case of bicycles) are also valuable uses of the AAAI.

Besides complex, multi-step problem solving, AAAIs could do other simpler tasks such as posting blog posts, tweeting, texting, making Instagram posts, searching and doing research on the web, updating friends and other agents on the web, and engaging in all manner of social media. These tasks could be done with varying levels of supervision, ranging from completely autonomous to highly supervised. Again, as the AAAIs learn from supervision, they will become increasingly effective and require less supervision to perform at the same level of effectiveness.

In the preferred implementation, AAAIs designed to perform tasks on specific sites or using specific technology will be optimized for those sites or technology. For example, an AAAI designed specifically to post on Facebook and Instagram (some of the current platforms operated by Meta) would have interfaces optimized to perform these functions effectively.

However, AAAIs would also have a general interface, using natural language ability, to interact like a human interacts with any online site (Figure 20). This approach of building application-specific interfaces for specific sites but defaulting to a more generic natural language interface when specific interfaces are not available or applicable maximizes the usefulness and generality of the AAAIs.

AAAIs can add particularly high levels of value when interacting with other humans and/or AI agents in the metaverse, or virtual reality environments. Because the metaverse is a computerized environment, it is easier to equip that environment to learn from both AAAIs and human participants passively. All of the passive data gathered in this way can be used (see the Customized AAAI section for some methods) to train or customize more effective AAAIs.

SCALABILITY AND NETWORK EFFECTS

A network of AAAIs will be built on the AAAI architecture (using the WorldThink / ODPS / HPS protocols) and scaled by communities of developers and problem solvers. Developers are incentivized to participate because they can charge clients who use their custom AAAIs a fee on every problem solved. Problem solvers are incentivized to participate because they are rewarded fairly for their efforts and earn additional royalties as others reuse their solutions. Finally, clients are incentivized to participate because they can get better solutions, more quickly, and potentially at less cost than other options.

Scalability is partly a function of network effects. The AAAI network supports three powerful network effects:

1. **Participants.** The more participants (clients, developers, and Solvers) who participate, the more valuable the AAAI network becomes and the more it attracts new participants.

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- 2. **Solutions.** The more solutions on the network, the more valuable the AAAI network becomes, since solutions are reusable and can become part of new solutions.
- 3. **Automation.** The more structured solutions that exist, the easier it is to automate problem solving by AAAIs, and the more powerful AAAIs become, which in turn produces more cost-effective solutions, attracting more participants.

The first two network effects are straightforward, but automation has a subtler aspect. Over the last three decades, working in fields of artificial intelligence and machine learning, we have observed two principles that have withstood the test of time:

- 1. The more well-defined a problem is, the easier it is to automate.
- 2. The more structured a training dataset is, the easier it is for machines to learn from it.

Because the AAAI Architecture records every solution according to the same structured problem-solving format, a large, highly structured dataset of solutions accumulates over time. This structured dataset will facilitate automation and machine learning, ultimately facilitating the efforts of both human and AAAI solvers participating in the AAAI network.

SAFETY CHECKS ON THE NETWORK

The AAAI.com network is where clients and AAAI (or human) problem solvers meet to get work done. Anytime one or more different AAAIs are involved in problem solving, or when the client is different from the owner of the AAAI, ethical checks can be performed. As described earlier, in the architecture section, part of the AAAI architecture involves matching (human or AAAI) problem solvers with tasks (Figure 13, Figure 18, Figure 21).

One of the matching criteria is online reputation, which can be further broken down into multiple dimensions such as cost, speed, quality, productivity, and (importantly) ethical dimensions such as social responsibility and ratings of compliance with moral norms on the platform. For an AAAI to get work from a client, the AAAI will have to meet the client's ethical standards and probably have a track record or online reputation for being ethical. Even if the client is another AAAI, the owner of that AAAI can specify ethical criteria and other reputational criteria that are required before the AAAI will interact with another AAAI.

Simply put, AAAIs that don't "play nice" will be socially ostracized and shunned on the network by all except those who don't care. This social dynamic, originating in human behavior but by training, is extensible to humans' AAAIs and is a powerful deterrent to unethical or shady behavior on the network.

In addition, AAAI.com can screen participants and tasks from the network based on failure to meet base-level ethical standards. Such standards, ideally, would be reflective of the overall standards of the combined AAAIs, each of which has been trained on its human owner's ethics.

Finally, in an automated problem-solving system where rewards are used to direct attention and compensate problem solvers, making payments contingent on passing an ethics check is a



good way to incentivize positive behavior. Rules can be programmed into the AAAI architecture and network such that an ethics check (where the nature and effort involved in the check may be proportional to the size of the reward) is required for every payment above a certain threshold. Such rules would discourage solvers (human or AAAI) from working on ethically shady tasks for fear of not being paid. At the network level, they would also discourage bad actors from putting ethically questionable tasks on the network in the first place, since such tasks would be unlikely to attract solvers.

Thus, at the network level, there are socially enforced and platform-enforced ethical standards that screen out unethical problems and problem solvers, and economic incentives encouraging ethical behavior. Since the best and most powerful problem-solving capability is accessible only via the network, where the capabilities of many individual AAAIs are integrated into AGI-level performance, network-level screens have the effect of denying AGI to nefarious projects or bad actors.

Even if an actor or nefarious project/problem manages to slip by the network level screen, it is difficult for nefarious projects to avoid unethical goals/sub-goals and actions during the actual problem solving. Thus, the architecture checks can alert the network-level screens to reevaluate actors and problems that have too many questionable steps. Together, network-level screens working in concert with problem-solving checks at the architecture level represent a powerful "one-two punch" to address AGI safety.

AAAI INTEGRATION

Each owner is motivated to customize, supervise, and "teach" their AAAI to increase its level of expertise and the value that it provides. Customized AAAIs are better able to represent the individual owners and also command higher fees (e.g., in the network marketplace described in the AAAI Network section). However, maximum value is created when the expertise of many AAAIs is combined into one larger Integrated AGI, which will be more intelligent than any of the individual AAAIs that make it up. Specifically, the data used for training each individual AAAI can be aggregated and used to train an Integrated AGI with superior intelligence and capabilities. Leveraging the power of many (millions of) humans all training their individual AAAIs provides a fast path for bootstrapping AGI.

Various intellectual property rights and business models are supported via the integration. For example, it is possible, via appropriate algorithms known in the art of artificial intelligence programming, to assign credit or blame to various datasets based on whether they increase or decrease the performance of the AGI based on objective performance metrics or evaluation functions. Therefore, it is possible to quantify the benefit or harm that each individual AAAI contributes to the AGI. With such quantification, it is possible, and in the preferred implementation, desirable, to reward the owners of AAAIs proportionally to the value of the contribution of their specific AAAIs (and their training data) relative to boosting the intelligence



and value of the integrated AGI. Similarly, it is possible to exclude (or underweight) the contribution of individual AAAIs that reduce the performance of the integrated AGI, or which improve performance only marginally.

Statistical methods for determining such weights on the inputs from individual AAAIs are well known in the art, including but not limited to linear and other types of regression analysis. Similarly, neural networks or other deep learning or machine learning techniques can be used to learn the appropriate set of weights on datasets used to train individual AAAIs and to give higher weight to the more useful data.

Since the chief constraint on achieving more intelligent AI performance is a limitation on the training data and expertise used to train the AIs, the AAAI Integration approach, which enables millions of humans to train individual AAAIs in parallel and then assigns more credit to those AAAIs which contribute the largest boost in intelligence, represents a rapid and highly effective path to creating AGI.

In addition to the standard ML techniques for training AGI on the combined or integrated training data from millions of customized, individual AAAIs, the AAAI architecture allows for the proceduralization or "chunking" of specific problem-solving paths or routines. This distinct learning mechanism of chunking problem solutions is well known and documented in the art of AI programming, although it is less known to AI researchers specializing in deep learning and neural network approaches to ML.

For example, John R. Anderson's book, "The Architecture of Cognition," describes the psychological basis as well as computational approaches for chunking or proceduralizing knowledge. The SOAR architecture, developed by Allen Newell, Paul Rosenbloom, and others, provides a rigorous cognitive architecture and discloses techniques for accomplishing this type of learning.

By combining standard ML techniques with known methods for proceduralizing and chunking problem-solving knowledge, it is possible to teach AAAIs to become better problem solvers. While each individual AAAI will develop a set of problem solving procedures and techniques unique to its area of expertise and the problems solved by that particular AAAI, AAAI.com, by aggregating all the proceduralized techniques (which follow the same HPS / ODPS/ Worldthink / AAAI architecture for problem solving and therefore are compatible and usable with any AAAI) will achieve the ability to solve all intellectual problems that the network has seen, over time.

This second method of learning, namely proceduralization of problem-solving knowledge, complements the standard ML approaches of training LLMs and enables the entire AAAI.com platform to achieve AGI-level performance much more rapidly than if standard ML techniques are used alone.



INTEGRATING ETHICS FOR SAFER AGI

Because each individual AAAI will have been trained on the values and ethics of the owner, aggregating ethical and value information provides a way for the ethics and values of the AGI to reflect, transparently and fairly, the collective values of the owners of the individual AAAIs (see AAAI Customization Section Figure 1, Figure 10, Figure 15).

Further, it is possible (and desirable in the preferred implementation) to allow individual owners to participate in the further training and refinement of the ethics and value system of the AGI on a one human/one vote basis. The training steps and values/ethics data itself that was used to train the AGI will be documented (in the preferred implementation) via blockchain or via other auditable, traceable, and transparent means so that there is a way to determine how every ethical decision is made, and to provide opportunities for the human owners to correct, modify, or train the AGI to make ethical decisions that more closely reflect the values of the human AAAI owners.

To reiterate, involving many humans in the training allows the AGI to learn ethics and values based on a large cross-section of humans, something that is highly desirable. A major danger in developing AI is that only a few humans, or worse, the AI by itself with very limited input from humans as is the case with some "constitutional AI "approaches—are involved in determining the ethics and values of an entity that will almost surely become much smarter than the humans that created it.

Given that most humans (at least those living in, or desiring to live in, democracies) agree that the values of many humans should be taken into account when determining what is right or wrong (as opposed to values reflecting the views of a small number of elites) the ability to integrate the values from many individual human owners is an essential feature of creating a more democratic and safer AGI.

As the Nobel Laureate and father of AI, Herbert A. Simon, pointed out (along with many others before and after him), **there is no rational way to derive values**. Values must be taken as a premise. Once the premise is accepted, there are rational ways to determine the best course of action. AGI will accept (at least its initial) values from the humans who created it.

Even if AGI changes its values later on, the initial set of values will have a great influence on the course of the AGI's development, much the way a human child's upbringing and initial environment influence its cognitive and moral development.

Humankind has a once-in-the-lifetime-of-our-species opportunity to start AGI off with a positive set of values that are beneficial towards humankind. It is imperative that the AGI systems we design incorporate values from as many humans as possible, democratically, transparently, and in a way where humans can take corrective action if the results are not as expected.

The AAAI Integration system, including the transparent methodology for combining values according to a variety of methods, including, without limitation, averaging and conducting



weighted averages of vectors of ethical parameters, is a way to accomplish this ethical result. The fact that involving many humans also results in a faster path to more powerful intelligence increases the chances that the AAAI system and methods will be used as the preferred path to AGI, thereby increasing the safety of humankind and maximizing our chances not only of survival but also of prospering in a world that includes AGI.

AAAI IMPROVEMENT

For individual AAAIs, groups of AAAIs, and AGI(s) to adapt and improve, there needs to be a continuous improvement system that uses supervised, unsupervised, automated, and manual learning techniques. Continuous improvement occurs at all levels of the AAAI system. Like the safety checks, the AAAI "Improvement subsystem" is less of an independent system and more a collection of techniques and methods that can be applied at the Customization, Architecture, Network, and Integration (AGI) levels.

In Customization, as owners supervise the behavior of their AAAIs, they provide corrections and oversight, which is used to train and adjust the behavior of their AAAIs. At the Architecture level, proceduralization and continuous learning and improvement at the problem-solving level occur. At the network level, the matching algorithms and reputational metrics continuously improve. At the integration level, continuous improvement of the AGI occurs as more data from the individual customization of AAAIs becomes available, more proceduralized problem solutions become available, and more data relevant to the overall effective operation of the network becomes available. All of this data can be used to improve the AGI functioning on AAAI.com. Similarly, ethical information from individual AAAIs is continually being updated at various levels, all leading to a continuously improving AGI.

Finally, AGI can set itself up to improve the ethical and operational systems that support AGI. Already, AGI can write code. So, it is reasonable to expect that it will rewrite the AAAI.com code initially used to develop AGI and improve itself.

Existing algorithms for supervised and unsupervised reinforcement learning (including methods such as constitutional learning), which are familiar to programmers skilled in the art of machine learning, can be used for continuous improvement. Such methods, without limitation, would include techniques used to train LLMs such as use of transformer algorithms, one-shot and few shot learning techniques, direct override of machine learning by human input, use of constitutions or other sets of principles instead of direct human supervision, and other ML, monitoring, supervisory, and methods/techniques detailed later in this patent.

To improve and refine the ethical profile of AAAIs, simulation of ethical problem-solving scenarios may be used, engaging various AAAIs and/or variations of AAAI ethical parameters. Like the manner that an AI chess program plays itself, resulting in ever-more-competent chess playing AIs, ethical AAAIs can problem solve with variations of themselves, resulting in ever-more-ethical AAAIs. Ethical parameters, along with speed, efficiency, profitability, social



responsibility ratings, and other parameters, can be given specific weights. In the preferred implementation, ethical factors should, at minimum, be given sufficient weight that the probability of humanity's survival increases monotonically as each AAAI improves and/or is added to a collection of AAAIs and/or is integrated into AGI(s).

CONTINUOUS SAFETY IMPROVEMENT

The learning mechanisms that underlie continuous improvement of the various sub-systems are agnostic concerning ethics and values (Figure 1, Figure 19). Therefore, as changes are contemplated and made to the various systems, it is important that the general thrust of these changes is not only to make AAAI.com more intelligent, with more of the AGI functionality being accomplished by AAAIs that are faster and more efficient than humans, but also that the changes result in higher and higher degrees of safety. Given that most humans want to survive, the primary long-term risk with AGI is not bad human actors, but SuperIntelligent AGI that does not share human values. The initial design of the invention minimizes this risk by building in checks and safeguards at every level. It is critical that these safeguards are not removed as the AGI improves itself. The main defense against this possibility is to start with "aligned values" and continue to monitor and emphasize alignment as AGI increases in intelligence. AGI should be designed to rely on humans to provide intelligence and values in the short run. Such a design launches AGI in a positive ethical direction and provides a central role for humans, increasing the chances of a positive outcome for humanity.

COMPONENTS OF SYSTEMS AND SUB-SYSTEMS

The following sections describe the invention in a language typical of software and systems patents. While less intelligible to the lay person, the intent is to add further description of the invention already described above, from a more detailed and technical perspective that might be helpful to those seeking to implement the invention.

Description of General Components

The present invention is directed to computerized systems including hardware and software components for allowing users to interact with and train/tune Large Language Models (LLMs) such as GPT or other narrow AI programs or AI agents or AAAIs that exist or will be developed (collectively "LLMs"). Please note that in the following pages, the term "LLMs" is used loosely to refer not only to Large Language Models but generally to any AAAI agents or AI agents that can be customized, trained, or used as part of the AAAI invention.

The computerized system includes one or more processors, storage devices, communication devices, and software components to provide a platform for users to interact with and train/tune the LLMs (<u>Figure 9</u>). The computing capabilities may be standalone or may be cloud-based.



They may include cloud-based AI development platforms that seamlessly offer "AI as a service," and they may include both hardware and software components.

The system also supports the ability for users to provide new data, or data that is unique to them, for the LLMs to learn from. The processors may be one or more CPUs, GPUs, chips specialized for ML, microprocessors, application processors, embedded processors, field-programmable gate arrays (FPGAs), or other hardware components capable of executing computer programs. The processors may be in communication with one another and/or with other components of the system.

The storage devices may include one or more hard drives, solid-state drives, optical storage devices, or other storage components. The storage devices may store the data used to train/tune the LLMs and other data associated with the system, such as user accounts, system settings, and other data. The communication devices may include one or more cellular modems, Wi-Fi cards, Bluetooth modules, or other components that enable the system to communicate with other systems, such as user devices, over a network or the internet.

The communication devices may also enable the system to communicate with other systems over a wireless or wired connection. The software components may include computer programs that provide a platform for users to interact with and train/tune the LLMs.

The software components may also include computer programs for collecting, storing, and processing data to train and/or tune the LLMs. The software components may also include computer programs to provide a user interface for users to interact with the system.

The user interface may include, without limitation, natural language interfaces, textual interfaces, and chatbot-type interfaces, a web-based user interface, a mobile application, an augmented reality application, a metaverse application, or other applications that allow users to interact with the system. The user interface may include features that will enable users to select the data they want to use to train/tune the LLMs, as well as features that allow users to interact with and monitor the progress of the LLMs.

The system may also include one or more databases for storing the data used to train/tune the LLMs and other data associated with the system, such as user accounts, system settings, and other data. The databases may be hosted on the system or another system, including cloud-based systems.

The system may also include one or more authentication systems to verify the identity of users who use the system and provide secure access. The authentication systems may include biometric authentication systems, such as facial recognition or fingerprint recognition systems, and other authentication systems, such as password-based authentication systems.

The system may also include one or more security systems to protect the system from unauthorized access and the data stored on the system. The security systems may include firewalls, encryption systems, access control systems, single and multi-factor authentication systems, and other security systems.



The system may also include one or more analytics systems for collecting and analyzing data associated with the system and/or the LLMs. The analytics systems may include machine learning algorithms and other algorithms for analyzing the data associated with the system and/or the LLMs.

Data visualization methods, including use of problem trees and other representations and data structures; use of statistical outputs, tables, graphs, text, speech, video, image and graphical outputs may be used for one way or di-directional communication between users and the system, and between multiple (human or AI) agents or LLMs using the system to interact with each other in large or small groups.

The system may also include one or more monitoring systems to monitor the performance of the system and/or the LLMs. The monitoring systems may include systems for monitoring the performance of the system, such as system uptime, and systems for monitoring the performance of the LLMs, such as accuracy, speed, ethical compliance, reputation metrics, quality metrics, and other metrics as discussed above or as are known in the art.

The system may include one or more of the architectures described above that enable one or more human or Al Agents or LLMs to engage in a variety of intellectual tasks, including, without limitation, simple and complex and multi-step problem-solving behavior, with the system having all of the functionality and features previously described.

The system may also include one or more feedback systems to allow users to provide feedback on the system and/or the LLMs. The feedback systems may include systems for allowing users to submit feedback on the system, such as bug reports, and systems for allowing users to submit feedback on the LLMs, such as suggestions for improving the accuracy or speed of the model.

The system may also include one or more management systems for managing the system and/or the LLMs. The management systems may include systems for managing the system, such as systems for managing the users and user accounts, and systems for managing the LLMs, such as systems for managing the data used to train and/or tune the model.

The system may also include one or more payment systems to allow users to pay for using the system and/or the LLMs. The payment systems may include systems for processing payments, such as credit card processing systems, and systems for managing payments, such as subscription management systems.

The system may include one or more other components, such as support systems, reporting systems, and other components necessary for providing users a platform to interact with and train/tune the LLMs.

The computerized system of the present invention enables users to interact with and train/tune LLMs based on data that is unique to the users. The system components described herein provide the necessary hardware and software components to enable users to do so.



BASE AIS

The preferred implementation of the overall AAAI system consists of one or more AI software programs, which could include, without limitation: Large Language Models, AI Chatbots, AI agents, specific AI programs designed to accomplish particular task (aka "narrow AI"), Natural Language Processing Systems (aka "NLP" systems), and other AI programs that have been trained, tuned, or programmed (collectively "trained") to behave in intelligent ways, collectively "Base AI(s)".

Typically, the Base Als will have been trained or programmed to perform a range of tasks, such as, without limitation, interaction via natural language, playing games, solving problems, and other activities as described above, in a general way. That is, the intelligence of the Base Als will typically be derived from the knowledge or data of many average users. The means for producing Base Als are well known in the art, with current examples being OpenAl's GPT-3 or Google's BARD systems, in the realm of natural language systems.

Examples of narrow pre-trained Base Als in other realms would include AlphaGo for playing the game of Go, AlphaFold for the domain of protein folding, Tesla's Al for self-driving in the domain of driving vehicles, and so on. However, to turn a Base Al into a customized AAAI, specific training/tuning/customization on an individual owner's data, or data selected by the individual(s), is required.

MEANS OF INTERACTION AND COMMUNICATION WITH USERS / MEANS OF DATA CAPTURE

The Al(s) interacts with the users (aka "owners") via a computerized application (e.g., a mobile device "app") which is in communication with the Als. Such communication typically occurs via the internet using wireless or wired network connections to the Al, where some or all of the computing methods necessary to implement the Al's functionality reside on the cloud or other forms of storage accessible via the internet. However, such communication is also possible directly on a computing device if the Als reside on the computing device, which device may be connected to cloud-based or other forms of local data storage.

Base Als may have a programming interface (API) or other functionality that enables Apps or other programs to access the intelligence of the Base Al. For example, GPT has an API that allows other programmers to build technology that accesses GPT's intelligence. The AAAI system includes computer screens, keyboards, mice or other input devices, speakers, microphones, video cameras, and other means that programmers and users typically use to interact with computing systems. Other more advanced modes of interactive technology are also required for different, potentially more optimal, interactions with higher data capture rates.

In one preferred implementation, some or all interactions between users and Als occur in virtual reality settings (aka "The Metaverse"). The advantage of using the Metaverse for interactions is



that it is much easier to observe, record, and aggregate data on user behavior if such behavior occurs in a virtual world, which by nature is computer generated, versus in the real world where a vast array of sensors and other devices may be needed to gain equivalent levels of data on user behavior. Adding data collection and training capabilities to the Metaverse is, therefore, likely easier and more efficient than teaching AI by observing behavior solely in the real world. Data capture rates are theoretically higher in the Metaverse than in the real world, since all interaction is already occurring in a computer-mediated way, and every user behavior is capturable.

However, other implementations are possible besides the Metaverse. Using means such as cell phones that record user movements, conversations, video, and other data, cell phone apps, laptops, existing computer software programs, websites, and other existing means that do not require humans to immerse themselves in the Metaverse may be more practical in the short run until sufficient users participate in the Metaverse to make that venue more effective at gathering data.

Means that generally come under the term of Augmented Reality such as computer-enabled eyeglasses or goggles, wearable computers, advanced displays that overlay holographs or other images on top of the real visual world, and various enhancements to current cell phone, PDA, and other existing technology with an aim to augmenting or enhancing an individual's cognitive abilities, including long term and short term memory and sensory abilities, may also be used to gather data to train AAAIs in other preferred implementations.

In some implementations, the system can be connected to external data input sources. Such sources can range from video cameras and microphones to fax machines and scanners capable of importing large volume of written text, to automated or manual systems for accessing all the files, photos, videos and other information on a user's phone or computer, to automated systems for crawling the web and gathering data on specific topics based on user preferences.

Which implementation is optimal will depend partly on the preferences and technology available to individual users and in part on the capabilities of the system implementors. However, in all cases a primary goal is to gather as much relevant data about user behavior, including speech, actions, and even thoughts (if possible, via technology such as that being developed by Neuralink and other companies) so that such data can be used to train and customize the users' individual AAAIs.

Data storage and retrieval are required to implement the functionality of each of the subsystems. Such data may be stored in the cloud, locally, or in other data storage schemes, including on media that users may own, such as flash drives, hard drives, and other media and systems for data storage. In some implementations, users may own and store the unique data to train their unique AAAI. In other implementations, the data may be owned and stored by the operator of the AAAI.com platform, with rights to use the data potentially being granted to the operator to train an AGI on the aggregated data of all the users.



DESCRIPTION OF METHODS

The customization sub-system described in this white paper application is a computerized software method that enables individual users to customize and personalize an LLM (or more generally, any AAAI or AI agent) to reflect better the user's knowledge, personality, and expertise. This method allows users to upload, import, or otherwise convey their unique training data to the invention, which will use the data to improve its performance and become more attuned to the user's unique skills and knowledge. Many of the methods, including, without limitation, uploading files, interacting with users, using existing social media profiles, using email/text/tweet histories, and training on specific texts and corpora of information, have been described earlier.

Additional description and detail for one implementation of the AAAI customization subsystem could involve the following steps.

The first step of the customization method involves creating an interface for users to input their unique training data. This interface may be accessible through a web-based application or a mobile application, depending on the user's preference. The user will be able to upload files in a variety of formats, including text, audio, and video. The user may also be able to enter data manually into a text or other input field. Some user interfaces include, without limitation:

- 1. Web-Based Application: A web-based user interface allows users to access and/or provide personalized training data from any device with an internet connection.
- 2. Mobile Application: A mobile user interface allows users to access and/or provide personalized training data from a mobile device.
- 3. Metaverse: A metaverse user interface allows users to access and/or provide personalized training data from a virtual world.
- 4. Augmented Reality: An augmented reality user interface allows users to access and/or provide personalized training data from a real-world environment.
- 5. Voice Interface: A voice interface allows users to access and/or provide personalized training data through voice commands.
- 6. Wearable Device: A wearable device user interface allows users to access and/or provide their personalized training data from a wearable device.
- 7. Natural Language Processing: Natural language processing (NLP) allows users to access and/or provide personalized training data by interacting with the AI or LLM using natural language.
- 8. Human-Computer Interaction: Human-computer interaction (HCI) allows users to access and/or provide their personalized training data by interacting with the AI or LLM using a combination of gestures, voice commands, and facial expressions.
- 9. Image Recognition: The user can input their unique training data through image recognition, allowing them to quickly and intuitively train the AI or LLM. This could be



- done using a camera and computer vision algorithms to interpret the images and associate them with or create the correct training data.
- 10. Gesture Recognition: The user can input their unique training data with hand gestures or body movements. This could be done using a motion sensing device to interpret the gestures and associate them with or create the correct training data.
- 11. Brain-Computer Interface: The user can use their brain waves or EEG signals to input their unique training data. This could be done using a brain-computer interface to interpret the signals and associate them with or create the correct training data.
- 12. Touchscreen: The user can input their unique training data using a touchscreen device. This could be done using a touchscreen device to interpret the inputs and associate them with or create the correct training data.
- 13. Gaze Tracking: Gaze tracking allows users to communicate with the system through their eyes. The user can gaze at specific items on the screen to provide input, and the system will detect and record the information. This could be used to select options or provide additional data to the system.
- 14. Eye Tracking: Eye tracking is similar to gaze tracking, but the system can detect more subtle eye movements. This could be used to detect the user's focus and attention to understand better what interests them and what they are not.
- 15. Motion Tracking: Motion tracking uses a camera or other sensors to detect the user's physical movements. This could be used to control the AI or LLM more naturally, allowing the user to interact with the system through physical gestures.
- 16. Haptic Technology: Haptic technology uses a variety of tactile feedback, such as vibrations, pressure, and touch, to provide a more immersive experience. This could allow the user to provide more detailed input to the system, such as selecting specific options or providing more detailed data.

Many of the above user interfaces could include a graphical user interface (GUI) that allows users to upload their data or type in information, including text, images, audio, or video. Additionally, users could build their models or use pre-existing ones to train the AI or LLM. Other features could include a dashboard to track progress, statistics for data analysis, and/or a chatbot for customer service.

The second step of the customization method involves processing the uploaded or imported data.

Data is so critical to the customization process that we should detail some preferred practices and methods related to data selection, filtering, and cleaning.

In the preferred implementation, owners may use various means to upload or import data that they own or have collected to train their AAAIs. Without limitation, such means may include the uploading or importation into the customization system of video files, audio files, social media profiles, histories of texts, emails, and tweets, voicemail messages, written materials including books, papers, patents, articles, blog posts, and letters, transcriptions of video and audio files, transcriptions and social maps of online and offline behavior such as routes taken while driving,



walking, hiking, travelling, etc., records of online purchases, demographic and user preference information such as that typically collected by online merchants (e.g. Amazon) or entertainment/media providers (e.g. Netflix), cookie information, and all the existing and new types of information that are gathered about a user for purposes of targeting ads, recommending products, and otherwise customizing the experience that users have online or in their interactions with various apps and programs.

This "Information" is uploaded or imported into the customization system for the user's AAAI using interfaces programmed for that purpose in cases where the user can access the Information. In cases where another vendor has access to the information (e.g. Netflix's profile information or Amazon's purchase information or Meta's ad targeting information specific to an individual user) APIs can be built that directly import and parse this information into a form suitable for training the user's AAAI using methods that are well known in the art.

When using automated data gathering techniques, the user's ability to set specific filtering or screening criteria and direct the search and data gathering efforts is an important aspect of enabling the individual to add value by training and customizing a particular AAAI. A variety of filtering methods that are well known in the art of computer programming can be used, including, without limitation: sliders to set parameters, key word inclusion/exclusion, ranking and/or selecting information based on relevance metrics, using AI itself to make decisions about what to include or exclude, human rating and refinement of search results, using search algorithms that are known, published and used by many existing companies engaged in search such as variation of the PageRank algorithm used by Google and other search techniques, crowd filtering based on inputs from multiple human and/or artificial intelligences, analyzing characteristics of information to determine the estimated additional contribution of such information to specific machine learning algorithms, filtering based on quality, reliability or other characteristics relating to the trustworthiness of the information and/or source of the information. Some other methods, without limitation, include:

- 1. Pre-selection based on confidence score: The system can select only information with a high confidence score, which can indicate the relevance of the data.
- 2. Random sampling: Randomly select a subset of data to use as training or tuning data.
- 3. Filtering by language: The system can select only information written in a certain language.
- 4. Filtering by size: The system can select only data of a certain size, such as a certain number of words or characters.
- 5. Filtering by keywords: The system can select only data that contains certain keywords, such as data related to a certain topic.
- 6. Filtering by source: The system can select only data from certain sources, such as newspapers or websites.
- 7. Filtering by author: The system can select only data from certain authors, such as reputable authors.

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- 8. Filtering by date: The system can select only data from a certain time period, such as the last five years.
- 9. Filtering by sentiment: The system can select only data with a certain sentiment, such as positive or negative.
- 10. Filtering by geography: The system can select only data from certain geographical locations.
- 11. Text Classification: Systematically assigning labels to data based on its content.
- 12. Tokenization: Splitting text into individual words or phrases.
- 13. Stemming: A process of reducing related words to their root form.
- 14. N-gram Analysis: Searching for sequences of words within text.
- 15. Named Entity Recognition: Identifying proper nouns and other entities in text data.
- 16. Sentiment Analysis: Analyzing the sentiment of text data based on the words used.
- 17. Stop-Word Removal: Removing words that are too common to be useful.
- 18. Key phrase Extraction: Identifying important phrases in text data.
- 19. Summarization: Automatically producing a summary of text data.
- 20. Clustering: Grouping similar text data.
- 21. Frequency Analysis: Counting the number of times words appear in text data.
- 22. Parts-of-Speech Tagging: Assigning part-of-speech labels to words in text data.
- 23. Co-Occurrence Analysis: Identifying words that often appear together in text data.
- 24. Topic Modeling: Uncovering the topics in text data.
- 25. Polarity Analysis: Determining the overall sentiment of text data.
- 26. Word Embeddings: Representing text data as numerical vectors.
- 27. Spell-Checking: Automatically identifying and correcting spelling errors.
- 28. Regular Expressions: Searching for patterns in text data.
- 29. Syntax Analysis: Identifying the structure of sentences in text data.
- 30. Coreference Resolution: Identifying when words refer to the same entity in text data.

In addition to selecting and filtering the data, it is also necessary to convert it into a format compatible with the LLM (or more generally, Al Agents) and clean the data.

Processing data uploaded or imported to train or tune LLMs involves several sub-steps. First, the data must be cleaned and converted into a format compatible with the LLM. Cleaning the data may include a variety of methods, such as removing irrelevant information, correcting errors, and removing duplicate values. Removing irrelevant information may involve identifying and deleting data not pertinent to the LLM. Depending on the type of data, this may include discarding values outside of a certain range or deleting formatted text unrelated to the LLM. Correcting errors involves identifying and correcting errors in the data that could disrupt the LLM's performance or accuracy. This may include fixing typos, formatting errors, or data entry errors. Removing duplicate values includes identifying and deleting duplicate entries in the data that could otherwise lead to the LLM learning incorrect information or behavior.

The data is also analyzed to determine the user's expertise and areas of interest. This analysis may involve a variety of methods, some already listed, such as identifying patterns in the data,



performing sentiment analysis, and conducting topic modeling. Identifying patterns in the data involves analyzing the data to look for trends or correlations between different elements. This can help the LLM to understand the user's expertise and interests.

Sentiment analysis involves analyzing the data to determine how the user feels about specific topics or concepts. This can provide the LLM with a more in-depth understanding of the user's interests and expertise. Topic modeling involves analyzing the data to identify the most relevant topics to the user. This can help the LLM better understand the topics of interest to the user and tailor its knowledge and behavior accordingly.

The LLM will use the information gathered from the data analysis to tailor its knowledge and behavior to better match the user. For example, the LLM might use the user's preferences and expertise to tailor its recommendations. The LLM might also use sentiment analysis to recommend topics or content that the user is more likely to find engaging. Finally, the LLM might use the topic modeling results to create a personalized learning model that better suits the user's interests and expertise.

The third step of the customization method involves providing feedback to the user regarding the LLM's performance. This feedback may be presented in the form of performance metrics, such as accuracy scores for specific tasks, or in the form of visualizations, such as graphs or charts. The user will be able to use this feedback to refine the LLM's performance further and customize its behavior.

One type of feedback that the system could provide to the user is a comparison of the accuracy of the trained or customized model against a baseline model on the same task. This comparison could be presented in the form of a graph, with the baseline accuracy score on the x-axis and the model's accuracy score on the y-axis. This feedback could be provided as soon as the model has been trained and its accuracy on the task has been calculated. The user could use this feedback to determine whether the model has achieved the desired level of accuracy, and if not, what further modifications should be made to the model to improve its accuracy. This feedback mechanism is an efficient and effective way to allow a non-expert user to guide and refine the training/tuning process for the LLM, as it allows them to quickly and easily assess the model's performance and make informed decisions about how to modify the model to achieve better performance.

Similar types of feedback, that could also be presented graphically to help non-expert users, might include, without limitation:

- An assessment of the model's performance on individual components of the task.
- An assessment of the model's performance over time.
- An assessment of the model's performance on specific subsets of the data.
- A comparison of the model's performance against the performance of other models trained on the same task.
- A comparison of the model's performance over time against the performance of other models trained on the same task.



Non-graphical feedback is an important part of a computerized system that helps individual users train or tune a Large Language Model so that its knowledge, personality, and expertise better reflect the individual user. This feedback is often presented in the form of performance metrics or in the form of visualizations, such as graphs or charts.

One type of non-graphical feedback that the system could provide to the user is a numerical score for a specific task. This numerical score could be presented in the form of a percentage and would indicate how well the LLM performed on that task. The user can then use this feedback to assess the LLM's performance and make adjustments to improve it.

Another type of non-graphical feedback that the system could provide to the user is a textual summary of the LLM's performance. This summary could include comments such as "The LLM is performing well, but it is still missing some key phrases" or "The LLM is performing poorly on some tasks, but it is doing better on others." This type of feedback would allow the user to quickly assess the LLM's performance and identify areas that need improvement.

The system could also provide feedback regarding the LLM's accuracy and precision. This could be in the form of a numerical score that indicates how accurately the LLM is able to recognize and respond to the user's input. This type of feedback would allow the user to identify areas where the LLM is not performing optimally and make adjustments to improve its accuracy and precision.

The system could also provide feedback on the LLM's ability to understand complex language and appropriately express itself. This type of feedback could include comments like "The LLM is providing accurate responses, but it is not using the most appropriate language," or "The LLM is not accurately understanding the user's input." This type of feedback would allow the user to identify areas where the LLM is not performing optimally and make adjustments to improve its ability to understand and express itself.

The system could also provide feedback on the LLM's ability to use context in its responses. This type of feedback could include comments such as "The LLM is not taking into account the context of the user's input" or "The LLM is responding accurately, but it is not using the most appropriate language for the context." This type of feedback would allow the user to identify areas where the LLM is not performing optimally and make adjustments to improve its ability to use context.

Finally, the system could provide feedback on the LLM's ability to identify and respond to certain topics. This type of feedback could include comments such as "The LLM is not accurately identifying the topic of the user's input" or "The LLM is accurately identifying the topic, but it is not responding in the most appropriate manner." This type of feedback would allow the user to identify areas where the LLM is not performing optimally and make adjustments to improve its ability to identify and respond to certain topics.



For the various forms of feedback listed above, the preferred implementation would be to include lists of examples of phrases, tasks, context, etc., so that the user can see more specifically where the model is performing well or poorly.

When providing feedback, in the preferred implementation, users will have the ability to specify the level of feedback they wish to receive and specify whether they wish the system to make its best efforts to adjust parameters so as to achieve a desired result automatically. For example, the user might instruct the AAAI customization system to adjust ML learning parameters to attempt to "take more account of the context of the user's input" and then let the AAAI system determine how to adjust parameters to achieve this desired result.

The fourth step of the customization method involves incorporating the user's training data into the LLM (or more generally, AAAI or AI Agent).

These methods include methods for defining, improving, and storing prompt templates or context to change the response of the LLM without technically changing the underlying base model.

More conventional ML techniques and methods may be used to effect longer-lasting changes to the underlying model or to tune the LLM. This may require adding the data to the LLM's existing training data or (partially or completely) replacing the existing data with the user's data. The LLM will then use the new data to improve its performance and better reflect the user's skills and expertise. A wide variety of machine learning algorithms and methods may be used to help train or tune the Base AI to build a customized AAAI.

Note that these ML algorithms may also be useful in other sub-systems of the AAAI invention where ML is required, and not only in the Customization Subsystem. We list these ML methods in detail here to avoid repetitiveness in the white paper. After each ML method, we include a sentence that gives examples, without implying limitation, of how the ML method can be used. Some of these **ML methods**, well known in the art, include, without limitation:

- Supervised Learning involves training a model using labeled data, which means that the
 data is already labeled with the correct output. Supervised learning algorithms can be
 used to identify patterns in data, classify data, and predict outcomes.
- 2. **Unsupervised Learning** is the opposite of supervised learning and involves training a model using unlabeled data. Unsupervised learning algorithms can be used to identify clusters in data, summarize data, and detect anomalies.
- 3. **Reinforcement Learning** is a type of machine learning that focuses on learning from rewards and punishments. Reinforcement learning algorithms can be used to develop strategies for playing games, driving a car, or managing a portfolio.
- 4. **Transfer Learning** is a machine learning technique that allows a model to learn from previously acquired knowledge. Transfer learning algorithms can be used to train models faster, improve accuracy, and reduce overfitting.



- 5. **Deep Learning** is a type of machine learning that uses artificial neural networks to learn from data. Deep learning algorithms can be used to identify objects in images, recognize speech, and generate natural language.
- 6. **Neural Networks** are a type of machine learning algorithm that uses artificial neurons to learn from data. Neural networks can be used to recognize patterns, classify data, and make predictions.
- 7. **Support Vector Machines** are a machine learning algorithm that uses a hyperplane to separate data classes. Support vector machines can be used for classification and regression.
- 8. **Decision Trees** are a type of machine learning algorithm that uses a tree-like structure to make decisions. Decision trees can be used for classification and regression.
- 9. **Random Forests** are a type of machine learning algorithm that uses multiple decision trees to make decisions. Random forests can be used for classification and regression.
- 10. **Naive Bayes** is a type of machine learning algorithm that uses Bayes' theorem to make decisions. Naive Bayes can be used for classification and regression.
- 11. **K-Means Clustering** is a type of machine learning algorithm that uses clusters of data to make decisions. K-means clustering can be used for clustering and classification.
- 12. **Gaussian Mixture Models** are a type of machine learning algorithm that uses a mixture of Gaussian distributions to make decisions. Gaussian mixture models can be used for clustering and classification.
- 13. **Linear Regression** is a type of machine learning algorithm that uses a linear equation to make predictions. Linear regression can be used for regression.
- 14. **Logistic Regression** is a type of machine learning algorithm that uses a logistic function to make predictions. Logistic regression can be used for classification.
- 15. **Gradient Boosting** is a type of machine learning algorithm that uses a combination of weak learners to make predictions. Gradient boosting can be used for classification and regression.
- 16. **AdaBoost** is a type of machine learning algorithm that uses a combination of weak learners to make predictions. AdaBoost can be used for classification.
- 17. **Principal Component Analysis** is a type of machine learning algorithm that uses linear transformations to make predictions. Principal component analysis can be used for dimensionality reduction, feature extraction, and clustering.
- 18. **Singular Value Decomposition** is a type of machine learning algorithm that uses linear transformations to make predictions. Singular value decomposition can be used for dimensionality reduction, feature extraction, and clustering.
- 19. Autoencoders are a type of machine learning algorithm that uses neural networks to learn features from data. Autoencoders can be used for dimensionality reduction, feature extraction, and clustering.
- 20. **Self-Organizing Maps** are a type of machine learning algorithm that uses neural networks to learn features from data. Self-organizing maps can be used for clustering, feature extraction, and visualization.



- 21. **Boltzmann Machines** are a type of machine learning algorithm that uses neural networks to learn features from data. Boltzmann machines can be used for classification, regression, and clustering.
- 22. **Restricted Boltzmann Machines** are a type of machine learning algorithm that uses neural networks to learn features from data. Restricted Boltzmann machines can be used for classification, regression, and clustering.
- 23. **Generative Adversarial Networks** are a type of machine learning algorithm that uses neural networks to learn features from data. Generative adversarial networks can be used for image generation, data augmentation, and anomaly detection.
- 24. **Markov Models** are a type of machine learning algorithm that uses a Markov chain to make predictions. Markov models can be used for time series forecasting and natural language processing.
- 25. **Hidden Markov Models** are a type of machine learning algorithm that uses a Markov chain to make predictions. Hidden Markov models can be used for time series forecasting and natural language processing.
- 26. **Bayesian Networks** are a type of machine learning algorithm that uses Bayes' theorem to make predictions. Bayesian networks can be used for classification, regression, and anomaly detection.
- 27. Gaussian Processes are a type of machine learning algorithm that uses a Gaussian distribution to make predictions. Gaussian processes can be used for regression and classification.
- 28. **Evolutionary Algorithms** are a type of machine learning algorithm that uses evolutionary strategies to optimize solutions. Evolutionary algorithms can be used for optimization and feature selection.
- 29. **Swarm Intelligence** is a type of machine learning algorithm that uses collective behavior to optimize solutions. Swarm intelligence can be used for optimization and feature selection.
- 30. **Particle Swarm Optimization** is a type of machine learning algorithm that uses collective intelligence to optimize solutions. Particle swarm optimization can be used for optimization and feature selection.
- 31. **Various types of Transformer algorithms**, such as BERT and other versions of Transformers, have proven particularly effective at utilizing context in training LLMs.

Methods might also include one-shot, few-shot, and extensive multiple-epoch approaches, which affect how quickly an LLM adapts its responses to new training or input prompts.

Which ML methods are used will depend on the type of data provided by the user, the user's goals, and the types of data and learning methods used by the Base Al. However, generally, the preferred implementation will often use some combination of supervised and unsupervised learning, deep learning, and transfer learning. Current Transformer algorithms, and variations thereof, are also likely to be quite useful.



Supervised learning utilizes labeled data, which means that the data is already labeled with the correct output. This makes supervised learning a great choice for training the LLM with the user's data, since it may already be labeled with what the LLM should learn from the data, or alternatively, users can be prompted to label some or all of the data. Unsupervised learning can be used in cases where it is desirable to minimize work on the part of the user and for more "automatic" learning from files that are bulk imported into the system.

Deep learning uses artificial neural networks to learn from data, which makes it well-suited for tasks such as identifying objects in images, recognizing speech, and generating natural language.

Transfer learning allows a model to learn from previously acquired knowledge, making it a great choice for training the LLM faster and improving accuracy.

Finally, in addition to classical ML methods, AAAIs can learn in a different way via proceduralization of problem solving as they work in the AAAI architecture and on the AAAI network, as described earlier in this white paper. The repertoire of learned problem solutions and abilities represents another way in which users can customize and add value to their AAAIs.

The fifth and final step of the customization method involves monitoring the LLM's performance to ensure that it is performing as desired. Note that although the following methods are described in the context of monitoring and improving the customization of an AAAI, these same approaches can typically be applied to Continuous Improvement generally, as will be recognized by programmers skilled in the art of software development and designing systems that continuously learn and improve.

Monitoring may be done by periodically checking the performance metrics or by using automated systems to monitor the LLM's performance in real time. If necessary, the user may be able to adjust or improve the LLM's behavior or the data that is being used to train it.

The monitoring of a Large Language Model (LLM) to ensure that it is performing as desired is an important part of a successful training or tuning process. To ensure that the LLM is performing as expected, the system must be able to periodically check performance metrics, detect any discrepancies relative to the user's expectations, and provide feedback to the user so that the LLM can be adjusted accordingly. Similar approaches can be used to improve any of the AAAI subsystems. Monitoring and improvement can be done through manual and automated methods.

Manual monitoring of the LLM's performance can be done by periodically reviewing its output and comparing it to the user's expectations. This can be done by examining the LLM's output and comparing it to the user's expectations.

For example, the user could review sample output from the LLM and compare it to a manually created "ground truth" dataset to determine if the LLM is meeting the user's expectations. The user could also manually compare the output of the LLM to a dataset of expected results to determine if the LLM is performing as expected.



In addition to manual monitoring, automated systems can monitor the LLM's performance in real time. This can be done through a variety of methods, including but not limited to:

- Automated scoring of the LLM's output, using metrics such as accuracy, precision, recall, etc
- Automated comparison of the LLM's output to a "ground truth" dataset
- Automated comparison of the LLM's output to a dataset of expected results
- Automated evaluation of the LLM's output against multiple criteria, such as accuracy and speed
- Automated evaluation of the LLM's output against user-defined criteria. These automated
 methods can detect any discrepancies between the LLM's output and the user's
 expectations and provide feedback to the user so that the LLM can be adjusted as
 needed.

If the performance of the LLM is not as expected, the user can adjust the behavior of the LLM or the data that is being used to train it. To adjust the behavior of the LLM, the user can modify the LLM's parameters, such as learning rate, number of layers, etc.

To adjust the data that is being used to train the LLM, the user can add additional data to the training set, remove data from the training set, or modify the data that is already in the training set.

In addition to manually adjusting the behavior and data of the LLM, the user can also use automated systems to do so. For example, the user can use an automated system to modify the LLM's parameters or modify the data in the training set. The user can also use an automated system to select the best data from a large set of potential data for training the LLM.

In summary, to ensure that the LLM (or any AAAI system) is performing as desired, the system must be able to periodically check performance metrics and detect any discrepancies between the LLM's (or AAAI system's) output and the user's expectations. This can be done through a combination of manual and automated methods. Suppose the LLM's (or AAAI system's) performance is not as expected. In that case, the user can adjust the behavior of the LLM (or AAAI system) or the data being used to train it, either manually or with the help of automated systems.

DETAILS ON AAAI INTEGRATION METHODS

The Architecture and Network sub-systems have been described earlier in detail, and some of the methods for the Improvement sub-system were covered under various topics above. At this point, we want to provide more technical details on some of the techniques for integrating and combining information in the Integration sub-system, which is essential for functioning at the AGI level of performance.

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One important ability related to combining data from owners of individual AAAIs with the Base AI, and combining information from multiple owners together, is the ability to estimate the contribution of any given new dataset to the overall system's performance. For example, in the AAAI integration sub-system, machine learning and training/tuning techniques listed earlier, which are well known in the art, can be used to train the AGI using data from many individual users. However, understanding the relative expected contributions of each dataset allows the Integration system to weight the datasets in training to produce optimal results most effectively. Some of the quantitative methods available to estimate the contribution of an individual data set include, without limitation:

- 1. Cross-validation is a quantitative method used to evaluate the performance of a model. It is a resampling procedure used to assess how well a Machine Learning algorithm will generalize to unseen data. In this case, the model can be used to evaluate the incremental value of a new dataset from an individual user compared to datasets from other users and to the original dataset on which the LLM was trained. Cross-validation involves partitioning a dataset into a training set and a test set, and then using the training set to train the model. The performance of the model is then evaluated on the test set. Cross-validation results can be used to compare the performance of models trained with different training datasets.
- 2. Bootstrapping is another quantitative method used to evaluate the performance of a model. It is a resampling procedure used to estimate the variability of a statistic. In this case, the model can estimate the incremental value of a new dataset from an individual user compared to datasets from other users and to the original dataset on which the LLM was trained. Bootstrapping involves repeatedly sampling a dataset with replacement and calculating the statistic of interest on each sample. The bootstrapping results can compare models trained with different training datasets.
- 3. Hyperparameter Optimization is a quantitative method used to optimize the performance of a model. It is a process of tuning the parameters of a model to maximize its performance on a specific task. In this case, the model can be used to optimize the performance of the LLM on specific tasks. Hyperparameter optimization involves tuning the model's hyperparameters to maximize its performance on a specific task. The results of hyperparameter optimization can be used to compare models trained with different training datasets.
- 4. **Transfer Learning** is a quantitative method used to improve the performance of a model. It is a process of transferring knowledge from one task to another. In this case, the model can be used to transfer knowledge from the original dataset on which the LLM was trained to a new dataset from an individual user. Transfer learning involves training the model on the original dataset and then fine-tuning it on the new dataset. Transfer learning results can be used to compare models trained with different training datasets.
- 5. **Human or AAAI estimation**: Human programmers skilled at ML methods and/or AAAIs trained at estimation can also be used to provide subjective estimates of the amount of new information and usefulness of the information from new datasets. Combining multiple



- estimates from independent human and/or AI estimators can provide a quantitative estimate of the value of new information.
- 6. **Content / Information Analysis**: Comparing the number of new words or concepts, via a variety of word count or semantic analysis schemes, contained in a new dataset vs. existing datasets can also provide objective estimates of the new information contained in a dataset. Following the concept of Information in Shannon's Information Theory, the more unusual or unexpected the new dataset contains, the more likely it is to contain. The new dataset is likely to be more valuable if the information is valid.

The methods used to combine the datasets of many (potentially millions) of individual AAAIs are of particular concern for the AAAI Integration subsystem. When it comes to combining ethical information, these methods are especially sensitive as the goal is to create a set of values for AGI that is positive regarding humankind and representative of the individual owners of the AAAIs, whose values are being integrated.

There are several methods for combining training sets, including, without limitation:

- 1. Aggregation of Human Values Datasets: One method for combining ethical information from various individual humans into an effective training set to train LLMs or other forms of AI to act in ethical ways that reflect the consensus of the values provided by the many humans in their individual values datasets is through aggregation. Combining all the individual value datasets into one larger dataset should reflect the collective values of the individuals.
- 2. Weighted Averaging of Human Values Datasets: Another method for combining ethical information from various individual humans into an effective training set to train LLMs or other forms of AI to act in ethical ways that reflect the consensus of the values provided by the many humans in their individual values datasets is via weighted averaging. This method involves calculating the average value of the individual values datasets, then assigning different weightings to the individual values datasets based on various criteria which could include the accuracy of the datasets in mirroring an individual's actual values or (more perilously) the degree to which individual values match some reference standard of human values. The default might be to give equal weight to each set of individual values. In any case, the methodology for conducting the weighted average should be transparent and auditable.
- 3. Machine Learning Model-based Aggregation of Human Values Datasets: A third method for combining ethical information from various individual humans into an effective training set to train LLMs or other forms of AI to act in ethical ways that reflect the consensus of the values provided by the many humans in their individual values datasets is through machine learning model-based aggregation. This method uses a machine learning model to aggregate the individual value datasets into a single collective value dataset. The machine learning model should be trained on the individual values datasets to learn the collective values of the individuals.



VOTING AND INTEGRATION

Finally, regarding issues of ethics, values, and overall goals and constraints on the allowable and good actions of AGI at the Integration level, one important method is voting.

Voting could be another form of weighting various ethical datasets before aggregating them. For example, humans might vote on how much weight to give the ethical precepts in various religious, philosophical, or ethical texts, or ethical "constitutions" created to guide Al agents and AGI. The voting could also be used to weigh the ethics of existing AAAIs or humans whose reputations are known and for whom ethical data exists.

Voting could also be held on specific proposed tasks, goals, purposes, or activities of Al. In short, just as humans are accustomed to voting for specific propositions or ballot measures and specific candidates for office, voting could be held for specific proposed Al actions and (the ethics of) specific Als.

Aggregating customized individual ethics, on a one vote per human basis (regardless of how many AAAIs or cloned AAAIs that human operates on the network), might be the most representative way of ensuring that AGI accurately reflects the ethics and values of many humans.

Other schemes are possible. Whatever scheme is implemented should be transparent and auditable. That said, there is a lot to be said for the simplicity of a democratic vote on issues that affect all of humankind. Whereas popular votes were difficult to implement many years ago, where distance and lack of technology made accurate voting difficult to implement, it is possible, and perhaps desirable, to allow each human the right to vote on the values that will guide AGI, as well as on the operating rules of the system.

AGI will be so powerful that it will change the course of human history. If misused, it could end all human life. Shouldn't all humans have a say in how this unprecedented invention operates, at least for as long as AGI allows it?



FIGURE 1

A flow chart illustrating an embodiment of the subsystems utilized in the AAAI system and method of the present technology.

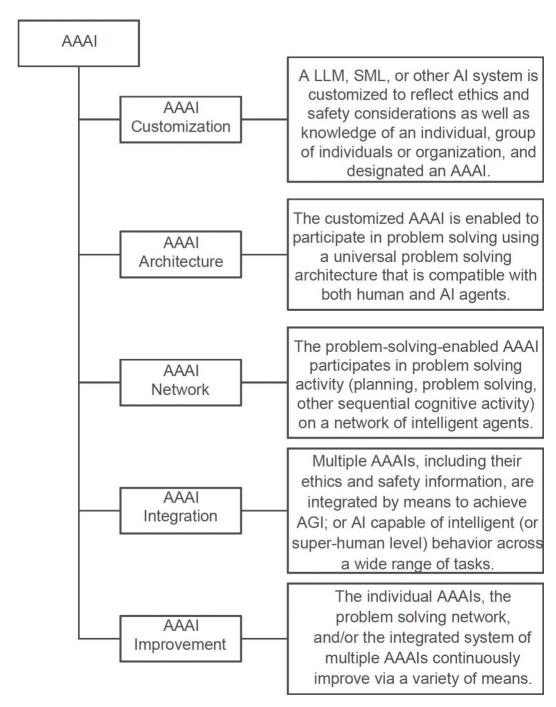
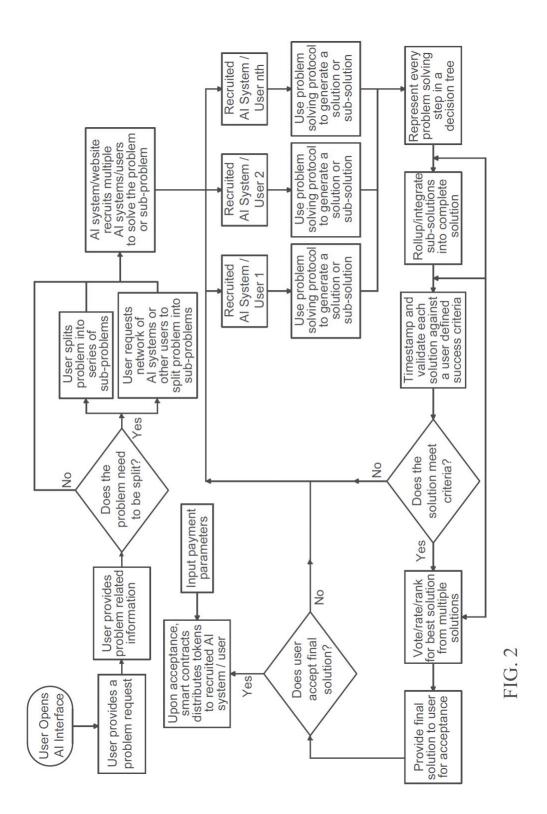


FIG. 1



A block diagram illustrating an exemplary overall process of the present technology.





A flow chart illustrating an embodiment of a problem tree for an exemplary village problem of installing a water system utilizing one or more aspects of the AAAI system and method of the present technology.

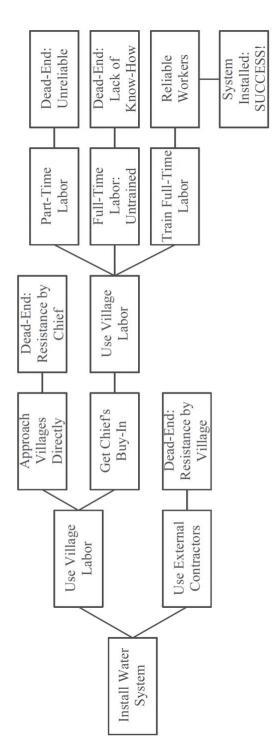


FIG. 3



A block diagram framework illustrating the application areas of the WorldThink protocol, usable with the AAAI system and method of the present technology.

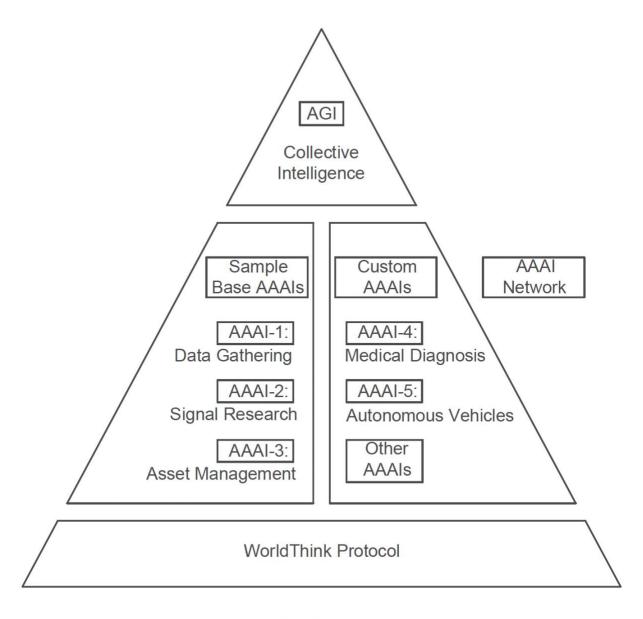


FIG. 4



A block diagram illustrating the problem-solving framework of the present technology.

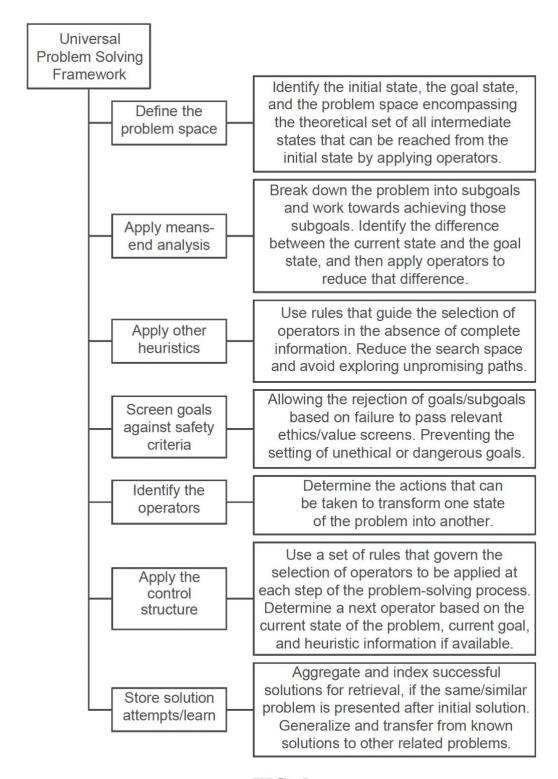
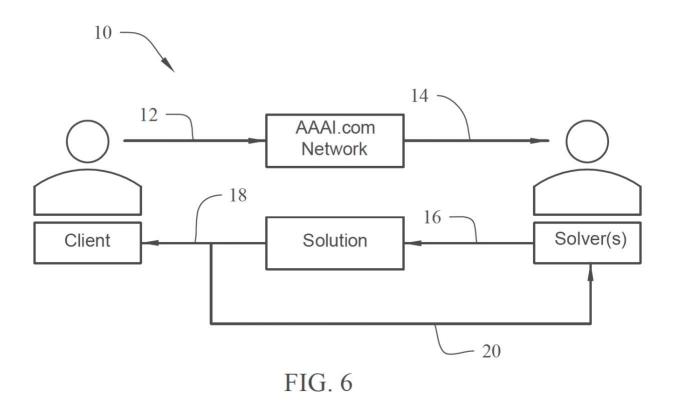


FIG. 5



A flow chart illustrating some of the basic problem-solving functionality supported by the WorldThink protocol, utilizable with the AAAI system and method of the present technology.





A flow chart illustrating some of the basic problem-solving functionality supported by the WorldThink protocol, utilizing two problem solvers collaborating to solve a client problem.

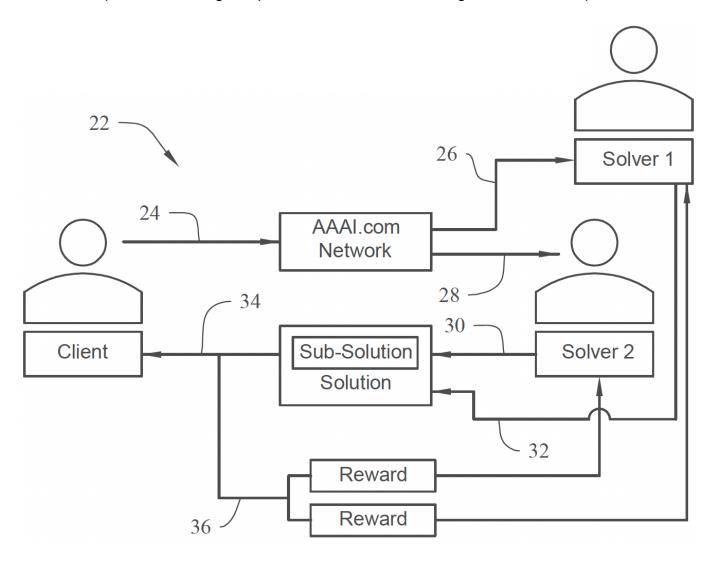


FIG. 7



FI

FIGURE 8

A schematic block diagram of an exemplary utilization of multiple customized AAAIs and their cloned AAAIs participating in an AAAI marketplace over a network.

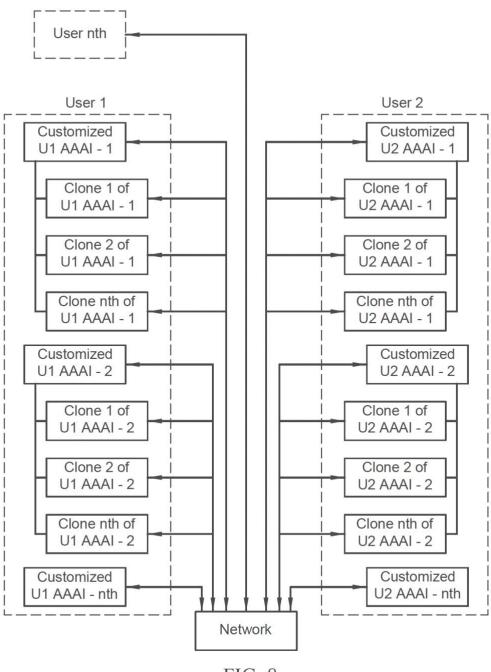


FIG. 8

SUPERINTELLIGENCE AN GCOMPANY

FIGURE 9

A schematic block diagram illustrating (an) exemplary electronic computing device(s) that may be used to implement an embodiment of the present technology.

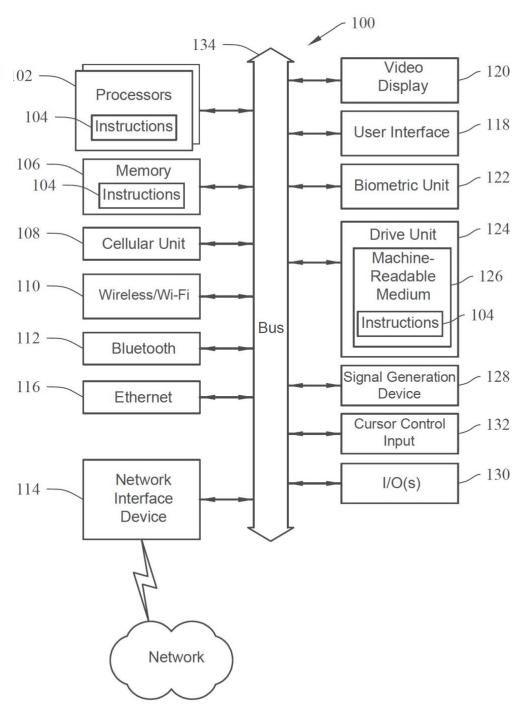


FIG. 9



A flow chart illustrating an exemplary customization process of an AAAI system.

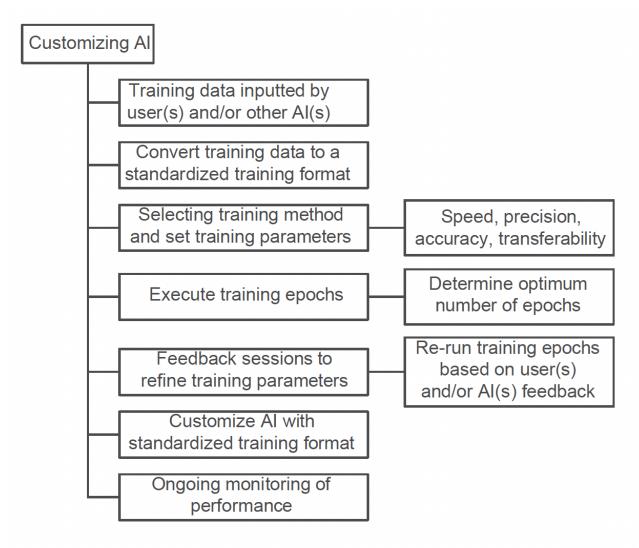


FIG. 10



A flow chart illustrating an exemplary problem-solving process utilizing a common cognitive architecture implemented in an AI system.

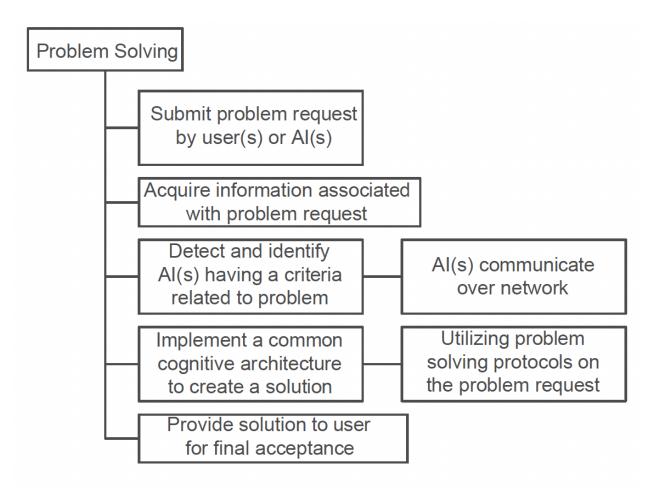


FIG. 11



A flow chart illustrating an exemplary problem-solving process utilizing a common cognitive architecture implemented in a collective network of AI or intelligent entity systems.

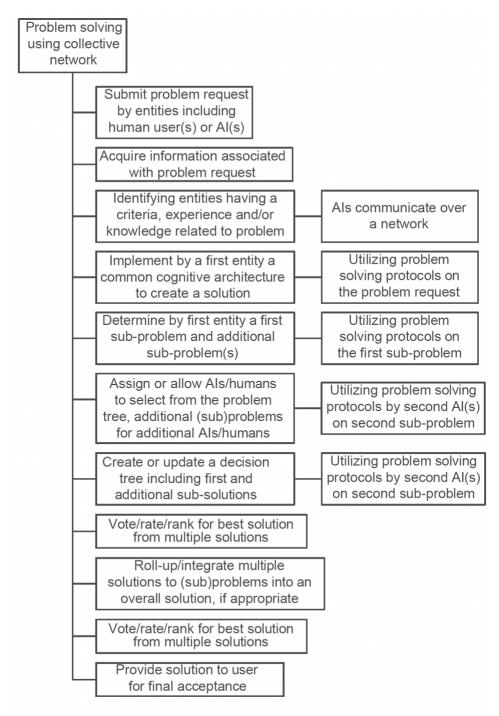


FIG. 12



A flow chart illustrating an exemplary embodiment of the system and methods for 10 creating an ethical and safe AGI from the collective intelligence of AAAIs and humans.

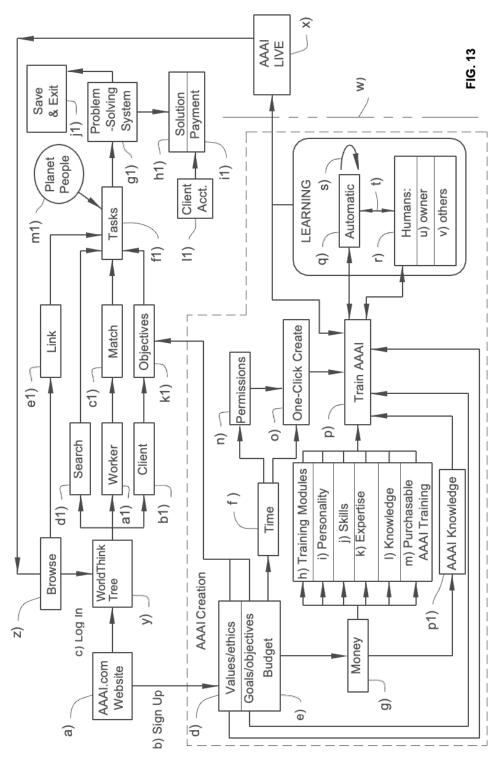


FIG. 13



A flow chart illustrating an exemplary embodiment of the customization process and the crossplatform process of the present technology.

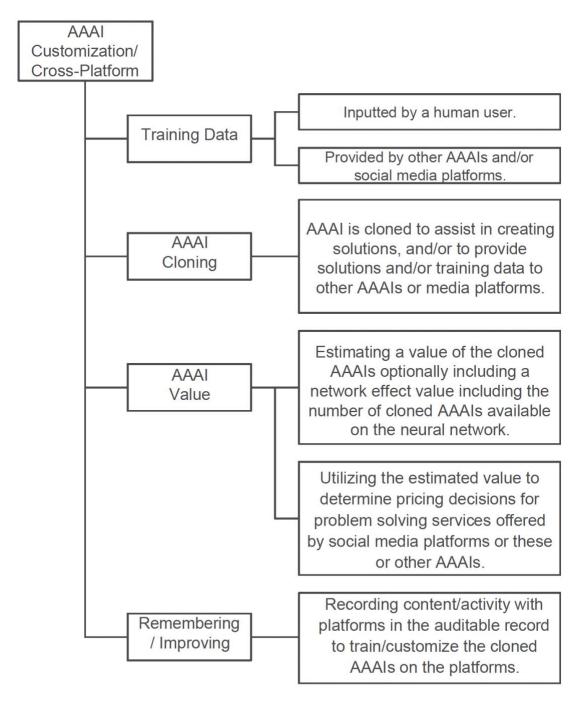


FIG. 14



A flow chart illustrating an exemplary embodiment of additional customization.

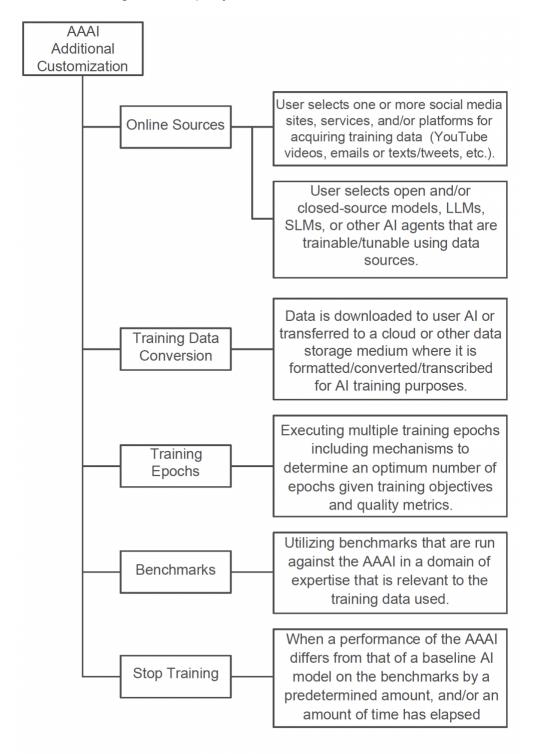


FIG. 15



A flow chart illustrating an exemplary embodiment of the AAAI problem-solving process of the present technology.

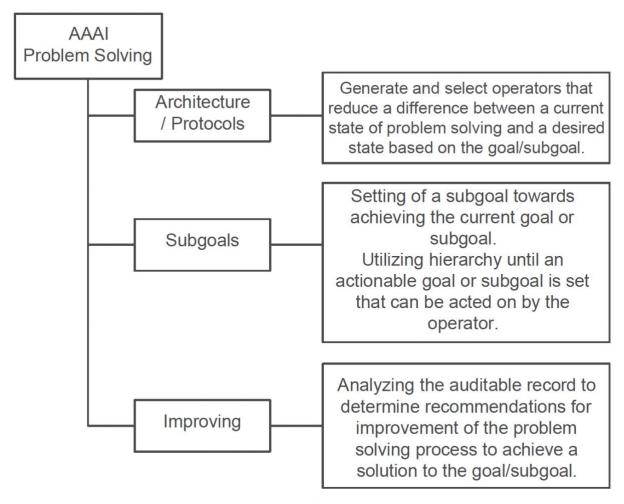


FIG. 16



A flow chart illustrating an exemplary embodiment of the procedural learning process of the present technology.

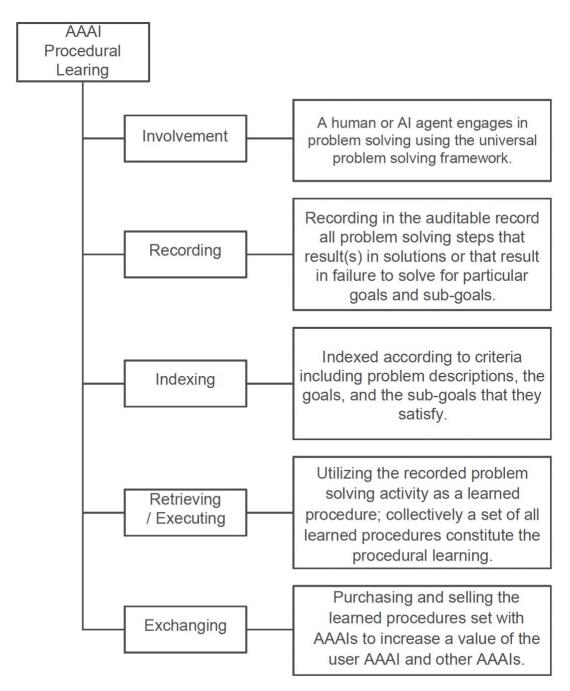


FIG. 17



A diagram illustrating features and functions of the Problem-Solving architecture, including the Tree structure used by the WorldThink protocol.

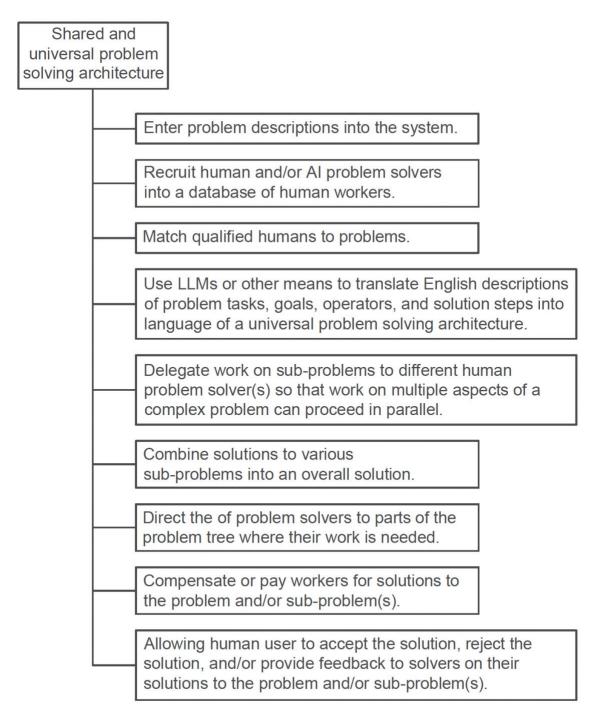


FIG. 18



A flow chart illustrating an exemplary embodiment of the solution learning subsystem or process.

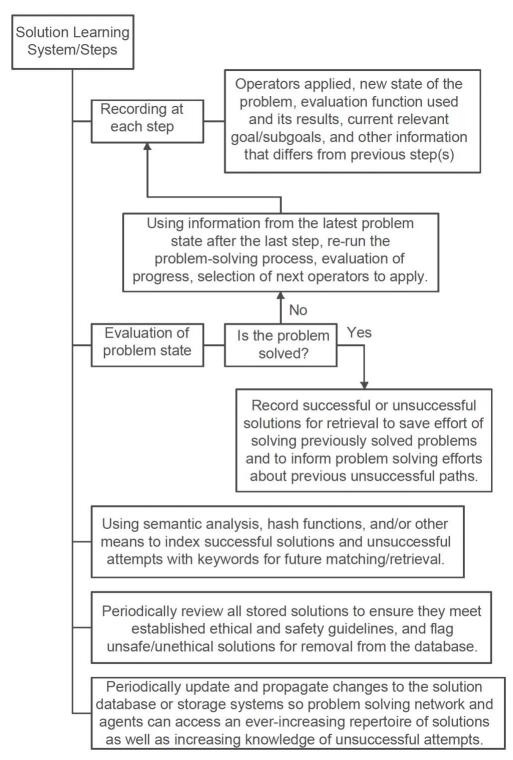


FIG. 19



A flow chart illustrating an exemplary embodiment of the reputational component subsystem or process for the human and Al problem-solving agents

Natural Language to Problem Solving Language Translator

Human describes in natural language the current problem state, the goal, other relevant problem solving information, and/or the next step(s) that the human wants to take.

Al agent (e.g. LLM) parses and translates the natural language description into the unambiguous language of the universal problem solving architecture

If the AI agent is unable to completely specify the problem state, including relevant operators and other information needed to take the next step in problem solving based on its parsing and translation, it engages in dialog with the human until a precise problem state can be specified.

In addition to the dialog, a VR simulation incorporating gestures, textual interaction, verbal/audio interaction, and/or other types of interactions could be specified.

Problem solving progresses to the next step as specified by the problem solving architecture (see FIG. 5), and then repeat steps until solution achieved or resources exhausted.

FIG. 20



A flow chart illustrating an exemplary embodiment of the reputational component subsystem or process for the human and Al problem-solving agents.

Reputational Component (Human and Al Agents)

Client specifies / ranks / rates dimensions that are most important (e.g. cost, time to solution, past track record of quality, etc.) in selection of problem solvers.

Matching algorithm uses client specification of reputational dimensions, together with other criteria to recruit best-match solvers to specific client problems and/or sub-problems.

Solver(s) work on problem with solution steps recorded, including criteria such as time taken for each step.

After successful solution, or after solver ceases problem solving, all recorded information is analyzed by standard methods to update the relevant dimensions of the solver's reputation including time to solution, etc.

At predetermined intervals after solution, client satisfaction information is solicited via surveys, dialog and other means to obtain short and long-term satisfaction metrics that are used to update the solver's reputation.

For stored solutions, metrics on how often a stored solution is used are recorded and used to update relevant dimensions of the solver's reputation over time.

Provide links to stored records of solutions and attempts for auditability and transparency and to enhance the usefulness of the reputations.

FIG. 21